# English Language (Advanced)

## Prof. Francesca Poli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the knowledge and skills they need to consult international scientific literature in English, which can be considered not only as part of the bibliography of reference for the writing of thesis, but probably also a key element for their professional life after graduation.

*Knowledge and understanding*

At the end of the course, students will be able to use a basic scientific terminology, and acquire intermediate reading and writing skills, corresponding to the B2-level of the Common European Framework of Reference for Languages.

*Ability to apply knowledge and understanding*

In addition, students will be able to use the English biomedical and sports vocabulary, and understand and analyse scientific texts belonging to their field of study.

***COURSE CONTENT***

The course will be based on the consolidation and development of reading, listening, writing, and speaking skills, with a focus on scientific literature in the fields of biomedicine and sports. Furthermore, it will analyse all the lexical macro-areas related to the subjects they have explored during their training path, and the different types of scientific articles.

***READING LIST***

 Mandatory text:

M. Hewings, *Cambridge Academic English. An integrated skills course for EAP*, Student’s book, Upper Intermediate, Cambridge University Press.

 Suggested texts:

M. McCarthy – F. Dell, *Academic Vocabulary in Use. Vocabulary reference and practice*, (2nd edition) Cambridge University Press.

***TEACHING METHOD***

Frontal lectures and practical activities requiring an active participation in class.

***ASSESSMENT METHOD AND CRITERIA***

The exam will consist in a reading comprehension with open-ended questions.

***NOTES AND PREREQUISITES***

Students should have an intermediate knowledge of the English language. They should be able to:

– understand the key points of a speech based on familiar topics, or on topics related to their field of study.

– Interact in the most common situations that may take place while travelling or in specific working environments.

– Create simple texts on well-known topics of personal or professional interest.

– Describe experiences and events, give reasons, and explain opinions and projects.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.