**Philosophy of Mind**

## Prof. Roberta Corvi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The first module of the course aims in to offer an overview of the main problems that arise when reflecting on the relationship between body and mind, and outline the main solutions supported in contemporary thought.

At the end of the course, students will be able to illustrate the problem according to the different schools of thought and critically evaluate the strengths and weaknesses of the different perspectives, providing adequate arguments; moreover, they will be able to reconstruct the historical genesis of the problem and its evolution through the centuries up to the present day.

***COURSE CONTENT***

*Module 1*

The body-mind problem in contemporary thought:

* The body-mind problem and its history
* Contemporary aspects of the body-mind problem:
  1. The critique of dualism and different forms of monism
  2. The mind from a scientifical perspective
  3. Mind and artificial intelligence

*Module 2*

Reductionism and anti-Reductionism in philosophy of mind.

***READING LIST***

*Module 1*

E. Carly – F. Grigenti (edited by), *Mente, cervello, intelligenza artificiale*, Pearson, Milan-Turin 2019.

A. Paternoster, *Introduzione alla filosofia della mente*, Laterza, Roma-Bari 2010 or lecture notes.

L. Urbani Ulivi, *Mente e corpo. Di chi? La filosofia della mente e l’approccio sistemico,* in L. Urbani Ulivi (edited by), *Strutture di mondo. Il pensiero sistemico come specchio di una realtà complessa*, Il Mulino, Bologna, 2015, III volume, pp. 55-87.

A textbook chosen by the student from a list that will be provided at the beginning of the lectures.

*Module A*

D. Davidson, *Soggettivo, intersoggettivo, oggettivo*, Cortina, Milano 2003 capp. 2, 3, 4, 6, 7, 9, 14.

H. Putnam, *Mente, corpo, mondo*, Il Mulino, Bologna 2003, parte I e II.

T. Nagel, *Mente e cosmo*, Cortina, Milano 2015.

***TEACHING METHOD***

Classroom lectures.

***ASSESSMENT METHOD AND CRITERIA***

Oral exams for both modules. Each module includes three questions on different parts of the course content.

The assessment will be based on the following criteria and levels:

* relevance and correctness of the information acquired (sufficient);
* relevance, correctness and completeness of the information acquired; ability to identify conceptual links (fair);
* relevance and correctness of the information acquired; ability to identify conceptual links; presentation and argumentation skills (good);
* relevance and correctness of the information acquired; ability to identify conceptual links; presentation and argumentation skills; critical reworking of the topics covered (excellent)

***NOTES AND PREREQUISITES***

Prerequisite for attending the course is basic knowledge of the history of philosophy, in particular as regards modern and contemporary philosophy.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG.