# Seminar: The educational communities in juvenile criminal law

## Prof. Marta Bertolino

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The seminar aims to offer participants the opportunity to get an insight into the functioning of the educational communities in the juvenile criminal system, which becomes necessary when the family context of the minor offender is deficient or inadequate. Its purpose is to provide minor offenders with support and guidance from a psychological and pedagogical point of view during the critical phase associated with the execution of the provisions of the Juvenile Court.

At the end of the seminar, students will have acquired the basic knowledge in the field of judicial interventions and regarding the areas and methods of intervention of expert psychologists and educators towards minor offenders on completion of the theoretical knowledge acquired during the Family and Juvenile Criminal Law course.

***COURSE CONTENT***

The seminar is divided into a cycle of meetings, some of which are aimed at illustrating fundamental psycho-pedagogical issues relating to minor offenders. In particular, the seminar will address the main notions of legal pedagogy, the socio-pedagogical intervention in the field of juvenile criminal measures but also the events relating to the process of progressive empowerment of minors and their discharge from the educational community. The seminars will be held by experienced professionals with socio-psycho-pedagogical skills in charge of supporting minor offenders in an educational community of primary importance in the area.

***READING LIST***

The reading list will be provided during the seminar.

***TEACHING METHOD***

The teaching method of the seminar includes classroom lectures and a few workshop hours. The lectures, aimed at acquiring fundamental knowledge of the topics covered, will have an interdisciplinary nature, while during the workshop students will study and discuss recent significant cases for a better understanding of the issues addressed.

***ASSESSMENT METHOD AND CRITERIA***

At the end of the seminar there is a final written test aimed at verifying the student's acquisition of the skills relating to the topics covered. The final test will aim to verify the candidate's ability to present the contents and problems concerning the interventions on minor offenders in a correct and complete way. Students who pass the final test will be awarded 1 ECTS credit.

***NOTES AND PREREQUISITES***

Prerequisites for attending the seminar is students’ constant participation in the activities due to the interdisciplinary nature of the seminar and the workshops scheduling. To optimise performance in the seminar activities, a maximum number of participants has been established. There are no specific prerequisites for passing the final test.

In case the current Covid-19 health emergency does not allow frontal teaching, remote teaching will be carried out following procedures that will be promptly notified to students.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.