# Economic history

## Gr. A-K: Prof. Spero Paraventis; Gr. L-Z: Prof. Fabio Lavista, Prof. Christos Tsakas

*Gr. A-K: Prof. Spero Paraventis*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course offers an overview of the economic development from the 19th to the 20th century. The course aims at providing both elements of knowledge and methods for understanding historical processes. The European integration process will be the topic of a specific seminar (class A-K). The history of modern business will be the topic of a specific seminar (class L-Z).

Upon successful completion of the requirements for this course, students will be:

– knowledgeable about notions of economic and social processes: the industrial revolutions, the technological development and the changes within firms and markets;

– knowledgeable about the evolution of labour and capital, the role of economic policies and social institutions in comparative perspective. The course explores the golden age of the international economic system during the last decades of the 19th century and the first years of the 20th century, its collapse in the crises of 1914-1945, the different systems developed during the Cold War years and the new turn towards global integration at the end of the century;

– familiar with the most important historical issues about economic development of the Western countries and then of the global system;

– equipped with the basic language of economic history.

***COURSE CONTENT***

– The first globalization in the second half of the 19th century.

– The interwar period 1914-1945.

– The different economic patterns in the 1950s and in 1960s.

– The slowdown and the emergence of new markets (1973-1981).

– The second globalisation during the 1980s and the 1990s.

– The European integration process (1930-1990).

***READING LIST***

J. Frieden, *Global capitalism: its fall and rise in the Twentieth Century,* W.W. Norton & Company, New York, 2006 and *The global economy. A coincise history*, edited by F. Amatori and A.Colli, Giappicchelli-Routledge, Torino-Abgindon, 2019

Additional reference materials will be posted on Blackboard.

***TEACHING METHOD***

Frontal lectures, work groups, cases discussions, seminars, teaching materials on blackboard. Class participation is strongly recommended.

***ASSESSMENT METHOD AND CRITERIA***

Grading will be based on the evaluation of a group assignment and a final written exam. The grade will be determined by a Group assignment (presentation and report) (30%) and a final written examination (70%).

The output of the work group will be a report on one of the topic of the course and its presentation to the class (the grade of work group will be valid till the end of the academic year). Students attending to the 70% of the entire course are expected to take an end-term exam (covering both the readings and the seminar). Non-attending students will have a final exam with a specific program posted on blackboard at the beginning of the course. All exams are composed of essay questions, useful to assess students’ knowledge about concepts and issues of economic and social history and their ability to understand and communicate problems and historical patterns

***NOTES AND PREREQUISITES***

The course requires a basic knowledge of historical events since 1780s to 1970s. Students are strongly encouraged to participate to class discussions and to the group works.

*Gr. L-Z: Prof. Fabio Lavista; Prof. Chsristos Tsakas*

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course offers an overview of the economic development from the 19th to the 20th century. The course aims at providing both elements of knowledge and methods for understanding historical processes. The European integration process will be the topic of a specific seminar (class A-K). The history of modern business will be the topic of a specific seminar (class L-Z).

Upon successful completion of the requirements for this course, students will be:

– knowledgeable about notions of economic and social processes: the industrial revolutions, the technological development and the changes within firms and markets;

– knowledgeable about the evolution of labour and capital, the role of economic policies and social institutions in comparative perspective. The course explores the golden age of the international economic system during the last decades of the 19th century and the first years of the 20th century, its collapse in the crises of 1914-1945, the different systems developed during the Cold War years and the new turn towards global integration at the end of the century;

– familiar with the most important historical issues about economic development of the Western countries and then of the global system;

– equipped with the basic language of economic history.

***COURSE CONTENT***

– The first globalization in the second half of the 19th century.

– The interwar period 1914-1945.

– The different economic patterns in the 1950s and in 1960s.

– The slowdown and the emergence of new markets (1973-1981).

– The second globalisation during the 1980s and the 1990s.

– The European integration process (1930-1990).

***READING LIST***

J. Frieden, *Global capitalism: its fall and rise in the Twentieth Century,* W.W. Norton & Company, New York, 2006 and *The global economy. A coincise history*, edited by F. Amatori and A.Colli, Giappicchelli-Routledge, Torino-Abgindon, 2019

Additional reference materials will be posted on Blackboard.

***TEACHING METHOD***

Frontal lectures, work groups, cases discussions, seminars, teaching materials on blackboard. Class participation is strongly recommended.

***ASSESSMENT METHOD AND CRITERIA***

Grading will be based on the evaluation of a group assignment and a final written exam. The grade will be determined by a Group assignment (presentation and report) (30%) and a final written examination (70%).

The output of the work group will be a report on one of the topic of the course and its presentation to the class (the grade of work group will be valid till the end of the academic year). Students attending to the 70% of the entire course are expected to take an end-term exam (covering both the readings and the seminar). Non-attending students will have a final exam with a specific program posted on blackboard at the beginning of the course. All exams are composed of essay questions, useful to assess students’ knowledge about concepts and issues of economic and social history and their ability to understand and communicate problems and historical patterns

***NOTES AND PREREQUISITES***

The course requires a basic knowledge of historical events since 1780s to 1970s. Students are strongly encouraged to participate to class discussions and to the group works.