**. – Agricultural and Food Legislation**

prof. Hanna Schebesta

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to introduce students to the EU legal framework concerning agriculture, food and the rural environment.

This theoretical-practical legal course aims to encourage in students the development of tools suitable for understanding and to contextualize the general principles and criteria that inform the legal framework in the field of food production and trade.

At the end of the course, the student will be able to contextualize their technical and economic knowledge and to approach to practical cases according to the general legal framework. The course emphasizes topics such as food safety, protection of food consumers and unfair business practices in the EU market.

***COURSE CONTENT***

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| **Introduction. The European Union Food Law.**  Definition of the European Food Law and general principles.  The Common Agriculture Policy  The European Food Safety Authority. | 1 |
| **Food business operator and food consumers.**  Consumer Protection and responsibilities of Food Business Operators. | 1 |
| **Food labelling.**  Labelling and advertising in food products with a focus on sustainability, health and nutritionally claims.  Protected geographical indications and designations of origin. | 1 |
| **Food safety and selected topics**  Traceability and Hygiene Package (The Rapid Alert System). Public and Private Standards – Official Controls.  Market and new technologies.  Additives and contaminants | 1 |
| **Unfair business practices**  Protection of weaker suppliers  Black practices and Grey practices  Enforcement and compliance | 1 |

***READING LIST***

Selected readings from:

L. Costato-F. Albisinni, *European Food Law*, Ed. Wolters Kluwer, 2016.

Further readings on specific topics will be indicated at the beginning of the course.

***TEACHING METHOD***

The course will be developed through class lectures and case studies for specific agro-food legislation. Lectures are given also using computer material. During lectures, several Court of Justice’s decisions are discussed. Case studies are developed in groups and are targeted to the analysis of the legal framework of specific products and markets.

***ASSESSMENT METHOD AND CRITERIA***

For those attending the course, the final grade will be the result of:

1. The evaluation of a group project (1/3).
2. A final written examination (2/3).

The final written exam is structured with open questions. The score attached to each question may change depending on the test. The assessment is intended to provide a sufficiently precise measure of the student’s learning and to offer to the instructor a grasp of the student’s reasoning skills and abilities to analyze legal issues concerning the agro-food sector.

***NOTES AND PREREQUISITES***

Some very basic tools of law are required for understanding the content of the course.

***OFFICE HOURS FOR STUDENTS***

Prof. Hanna Schebesta is available to meet with students after class.