# Lingua inglese (corso magistrale)

## Prof. Flavia Cristofolini

***COURSE AIMS AND EXPECTED LEARNING RESULTS***

The course is aimed at students on a Master's degree in Psychology of Clinical Interventions in Social Contexts. The course aims to (i) achieve and/or consolidate an intermediate knowledge of English (level B2 of the Common European Framework of Reference for Modern Languages, European Commission, Strasbourg, 1996); (ii) develop oral communication and skills in reading comprehension and oral comprehension of ESP (English for Specific Purposes); and (iii) enrich students' general and specialist vocabularies through teaching activities with texts from scientific literature related to the recent psychological research.

PREREQUISITE REQUIREMENTS

Competence of English Level A1-B1

***COURSE PROGRAMME***

* Recent scientific articles retrieved from the internet (esp. Google Scholar)
* Individual presentation on a psychology topic of free choice, based on 2 recent articles (2023)
* Development/enhancement of both receptive (reading and listening) and production skills (speaking) in specialised English.

***COURSE CONTENT*: language, contents, materials**

LANGUAGE

- Pronunciation: The International Phonetic Alphabet (slides)

- Grammar: focus on B1-B2 topics such as the passive; relative clauses; uses of the –Ing form; word formation;

- Vocabulary: related to texts and necessary to hold a professional conversation

- Main features of Academic English (slides)

CONTENTS

Articles, videos and audio files taken from the web:

* Video: What is psychology? Branches of psychology –English for Psychology <https://www.youtube.com/watch?v=CFrhuOZgNdQ> up to minute 14.08 + slides for transcriptions and language analysis
* POSITIVE PSYCHOLOGY:
  + Video: Introduction to Positive Psychology <https://www.youtube.com/watch?v=1qJvS8v0TTI&t=50s>
  + Slides: Character Strengths (Slides) The VIA Survey + the personal VIA report
* DIGITAL PSYCHOLOGY:
  + Article + audio-reading: Visual diagnostics become more accessible –<https://psychnews.psychiatryonline.org/doi/full/10.1176/appi.pn.2021.11.39>
  + Video: There’s an app for that <https://www.youtube.com/watch?v=DyhOdnMPdxk>
* CLINICAL PSYCHOLOGY:
  + Article: Effect of compassion-focused therapy on self-criticism and self-soothing <https://bpspsychub.onlinelibrary.wiley.com/doi/full/10.1111/bjc.12394>
  + Video: The Science of compassion - <https://www.youtube.com/watch?v=11U0h0DPu7k> – with focus on the three components of compassion
* FORENSIC PSYCHOLOGY: “It’s all in your head” <https://link.springer.com/article/10.1007/s10896-023-00582-y>
* + All notes in the slides in the section “Materiali” on BB

**MATERIALS**

- The slides with the lesson notes will be uploaded in BB in the folder “Lesson notes”.

- The videorecordings of the lessons will be uploaded in Panopto.

- The slides and the materials of the students’ presentations will be uploaded in BB in the folders

**COURSE METHODOLOGY**

- Presentations of topics by professor in Interactive lecturing

- Brainstorming

- Reading comprehension, written and oral translation into Italian

- Grammatical focus on morphosyntactic structures;

- Class discussion about psychology topics

- Extensive listening exercises from psychology lectures

- focus throughout on the key psychology vocabulary that students will need.

- conversation/questions and answers

- Individual research on one topic with selection of at least 2 recent articles (2023) from Google Scholar, reading comprehension and presentation with slides

**EVALUATION CRITERIA**

Oral test to assess the acquired competence of the spoken abilities in English for Psychology. The following will be assessed in the oral test: oral comprehension (ability to understand professor’s questions and comments); written comprehension (translation into mothertongue of a paragraph form articles); oral production: as regards the form, pronunciation accuracy (with use of International Phonetic Alphabet), Fluency, Grammar and Syntax, Lexis; as regards the content: ability to present recent psychological findings, experiements, theories.

**Indications for the final exam**

The exam will be oral, composed of a personal conversation related to academic interests and professional objectives; A conversation related to the contents; A conversation about the student’s presentation

**Some recommendations**

- Students who are aware of being weak in the prerequisite language competence, especially as regards the use of basic morpho-syntactic structures (levels A1-B1), are invited to revise/consolidate them individually;

- Students are invited to practice their listening comprehension;