# Social-Welfare Policies

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***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The aim of the Course is to provide students concepts and tools for the acquisition and analysis of social welfare policies, for understanding their underlying logic, as well as policy measures and instruments, and how the latter influence the planning of services and social interventions. In order to reach these objectives, the key principles and concepts on which social welfare policies are based will be presented and discussed. Subsequently, the historical development of the Welfare State will be illustrated, also using a comparative analysis, outlining the different models, as well as the different forms, including the Second Welfare and cultural Welfare.

At the end of the Course, students will be capable of:

* knowing the key concepts of social welfare policies and the main relevant theoretical approaches;
* analysing social welfare policies, being aware of the founding rationale and the related policy instruments;
* analysing the roles and functions of the different actors operating in the field of social welfare policies;
* demonstrating operational competence related to the links between the different welfare policies and between policies and services and social interventions.

***COURSE CONTENT***

1. Key concepts for the analysis of social welfare policies: subsidiarity, governance, participation, citizenship, social rights, inclusion
2. The Welfare State and its historical development
3. Different Welfare State models
4. The Welfare mix: developments, current trends and current issues
5. The declinations of current welfare: Second Welfare, Community welfare, responsible welfare
6. Cultural Welfare: new opportunities
7. Shared administration, co-programming and co-planning
8. Main social welfare policies in Italy (with a specific focus on poverty reduction policies, immigration policies and “long-term care” policies)
9. Development and implementation of integrated policies
10. From social welfare policies to the programming of social services and interventions.

***READING LIST***

C. Giorgi (EDITED BY), *Welfare. Attualità e prospettive,* Carocci, Rome, 2022.

Two articles chosen by the students on topics related to the contents of the course to be found in national and international scientific journals (Social Work and social policies), which will be indicated in class and on the blackboard course page.

Further in-depth reading on single covered topics will be specified during lectures.

Indications on the use of the reading list for exam preparation will be provided during lectures and published on the course Blackboard page. The study of reading list material must be necessarily complemented by lecture notes and the material presented and used during lectures.

***TEACHING METHOD***

In addition to lectures in the classroom, the Course will include small group work, exercises and in-depth seminars on specific topics on the subject of social welfare policies.

***ASSESSMENT METHOD AND CRITERIA***

The exam will include one written test and one oral test, both compulsory for students:

1. Written test: consists in writing a theoretical study on a chosen topic and analysis of a policy and intervention planning project for the social welfare policies and interventions selected. In order to take the oral test, students must have passed the written test;
2. Oral test: consist in an interview aimed at discussing the paper prepared by students and assessing the level of understanding and grasp of the main concepts pertaining to the social welfare policies presented during lectures and contained in the reading list material specified in the programme, as well as in the supplementary material published on the Blackboard platform.

Students will pass the exam only if they get at least a pass mark (18/30) and the final mark, expressed out of thirty, will be decided taking into consideration the marks obtained in the two tests.

The final assessment will be based on students’ level of knowledge, grasp of the concepts, the ability to analyse social welfare policies, proficiency in the use of an appropriate disciplinary lexicon, logical and critical reasoning skills.

***NOTES AND PREREQUISITES***

*Further information can be found on the lecturer’s webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENGor on the Faculty notice board.*