# . – History of Contemporary Philosophy

## Prof. Elisabetta Zambruno

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

***Course aims***

The course aims to provide students with a general understanding of some of the philosophical doctrines present in the history of 20th century philosophical thinking. The aim is to introduce students to the philosophical and educational consideration of Edith Stein and Romano Guardini.

***Intended learning outcomes***

*Knowledge and understanding*

At the end of the course, students will be able to:

-Know and understand some significant themes of contemporary philosophy.

-Recognise some issues concerning women’s and human life education.

-Distinguish the necessary steps from one age of life to another, including their dynamics and inconveniences.

-Describe some of the topics covered during the lectures with a critical approach.

*Ability to apply knowledge and understanding*

At the end of the course, students will be able to:

– choose the most significant themes from the History of contemporary philosophy;

– plan research paths on some important themes of women's education and human life;

– prefigure skills that allow the creation of educational interventions regarding the vision of men, women, and different forms of culture.

*“Independent judgment”, “Communication skills” and “Learning ability”*

– Students will be able to collect and evaluate useful information for formulating independent judgments on the topics considered in a comprehensive vision also identifying social and ethical issues and the dynamics connected to them;

– Ability to communicate information and ideas on the history of contemporary philosophy to specialist and non-specialist interlocutors;

– Development of learning skills to undertake subsequent studies with a high degree of autonomy.

***COURSE CONTENT***

Students may choose between Edith Stein and Romano Guardini

-The course considers the philosophical contemplation of the condition and mission of women in society according to Edith Stein’s thinking.

-The course presents some considerations on the moral and educational sense and meaning of the stages of life according to the thinking of Romano Guardini.

In particular, the main topics of the lectures on E. Stein will be the following:

-Edith Stein’s spiritual and philosophical itinerary;

-Vocational ethos and ethos of the female profession;

-The vocation of men and of women.

- In particular, the main topics of the lectures on R. Guardini will be the following:

-the stages of life and their context;

-Life in the womb;

-Youth;

-Adults.

***READING LIST***

E. Stein, *La donna,* Città Nuova, Roma 2018, pages 49-152.

or

 R. Guardini, *Le età della vita*, Morcelliana, Brescia 2022, pp.11-100.

Students should study the following writers: Husserl, Heidegger, Scheler. Students should refer to a History of Contemporary Philosophy textbook.

***TEACHING METHOD***

The course includes classroom lectures for in-depth theoretical study and discussions on the topics covered, also with the support of slides.

***ASSESSMENT METHOD AND CRITERIA***

*Assessment method*

The exam is oral and consists of an interview. 4 questions will be asked: 2 on the authors of History of Contemporary Philosophy and 2 on the textbooks of the programme. The mark will be based on 40% of the first two questions and 60% of the remaining two questions.

*Assessment criteria*

In particular, the assessment will consider the students’ knowledge of the topics covered during lectures with special focus on the textbooks in the programme. The relevance of the answers, the clarity of presentation, the use of an adequate vocabulary, the reasoned and consistent structuring of the speech, the ability to identify conceptual links and a critical analysis of the topics addressed will be part of the assessment.

***NOTES AND PREREQUISITES***

*Notes*

Course attendance, although not mandatory, is strongly recommended.

Erasmus students are invited to contact the lecturer.

More detailed information on the parts of the textbooks recommended with specific interest for the course, reading list and additional study material will be provided by the teacher during the lessons and on the Blackboard platform.

*Prerequisites*

Since this is an introductory course, there are no content-related prerequisites for attending it. However, interest and intellectual curiosity for anthropological reflection on the life of women and men and the problems connected to them are expected.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.