# . – Psychology of Education (with Workshop)

Prof. Edoardo Bracaglia

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to illustrate the main psychological models that, through the analysis of cognitive, emotional and relational components, investigate the relationship between psychological development and education. Furthermore, topics related to the school context will be examined, such as learning, school motivation, and the role of the teacher in the educational relationship. Particular attention will be paid to the contribution of psychology and to spaces for intervention in the framework of the "Buona Scuola", focusing on the peculiarities of the Italian context.

At the end of the course, student should have:

* Acquired a good basic knowledge and critical reasoning about the main topics of educational psychology
* Strengthened their skills in examining and reworking the proposed texts and materials
* Understood the profound link between theory and practice that characterises this discipline.

***COURSE CONTENT***

The main topics that will be dealt with are:

– The relationship between development and learning.

– The historical-cultural perspective.

– The links between learning, education and mentalisation.

– Teaching and learning from a psychological point of view.

* School practices between psychology and teaching.

The course is supplemented by didactic-workshop activities entrusted to expert conductors and characterised by specific themes and methodologies agreed upon with the course teacher. Each workshop edition will be aimed at the production of a project/artefact, the assessment of which will be entrusted to the above-indicated conductor/s on the basis of parameters shares with the course teacher, and based on criteria of completeness, coherence, originality, didactic value.

***READING LIST[[1]](#footnote-1)***

M.B. Ligorio-S. Cacciamani (Eds.), *Psicologia dell'educazione,* Carocci, Rome, 2013.

M. Smorti-R. Tschiesner-A. Farneti, *Psicologia per la Buona scuola,* libreriauniversitaria.it Editore, 2016.

***TEACHING METHOD***

Frontal lectures alternated with practical classes and group discussions on materials presented by the lecturer.

***ASSESSMENT METHOD AND CRITERIA***

Oral exam. In order to be admitted to the final exam, students will have to attend the workshop regularly and pass its final test.

During the final exam, students will be tested on accuracy of answers, use of appropriate terminology, ability to use argumentation in a structured and coherent manner, and ability to identify conceptual connections and open issues.

Positive evaluation in the examination is conditional on passing the Workshop.

***NOTES AND PREREQUISITES***

None.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.

1. The texts indicated in the reading list can be purchased at the University bookstores; they may also be bought from other outlets. [↑](#footnote-ref-1)