# Planning and Pedagogical Coordination

## Prof. Simona Sandrini, Prof. Caterina Braga

I MODULE – Prof. Simona Sandrini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to critically offer some fundamental elements of *coordination theory for pedagogical professionalism*, with reference to the socio-educational and territorial planning field, and the training of human resources.

As regards the intended learning outcomes, at the end of the course, students will have to be able to: reflect critically on the pedagogical interpretation of the coordination role; know and understand some emerging educational and training needs; master the theoretical-practical dimension of pedagogical coordination of human resources; promote interinstitutional networking in relation to different interlocutors and operational contexts.

***COURSE CONTENT***

1. *Coordinamento pedagogico. Prendersi cura delle relazioni:* senso e accompagnamento delle professioni educative e formative. Esperienze di coordinamento pedagogico, progetti inediti e testimonianze in ambito socioeducativo: servizi per infanzia, minori e anziani; processi di coordinamento organizzativo e sviluppo delle risorse umane.
2. *Scuole, lavoro!* Coltivare talenti, generare lavoro. La scommessa educativa dei percorsi di alternanza e il coordinamento tra agenzie formative. Giovani, competenze e orientamento.
3. *Crescere partecipando*. Contesti professionali e servizi educativi per l’infanzia. Il sistema integrato 0-6 e i coordinamenti territoriali.

***READING LIST***

* S. Sandrini, *Coordinamento pedagogico*. *Cura delle relazioni e accompagnamento delle professioni educative e formative*, Pensa MultiMedia, Lecce-Brescia 2020.
* P. Malavasi, *Scuole, lavoro! La sfida educativa dell’alternanza*, Vita e Pensiero, Milano 2017.
* M. Amadini, *Crescere partecipando. Contesti e prospettive educative per il sistema integrato 0-6*, Scholé, Brescia-Roma 2019.

***TEACHING METHOD***

Frontal lectures, seminars, group work, testimonies by qualified professionals and academics. Materials used in class are available on Blackboard.

***ASSESSMENT METHOD AND CRITERIA***

There will be an oral examination on the fundamental elements of the syllabus, with reference to the reading list material; the ability to argue and reflect critically on different contents in relation to pedagogical planning and coordination.

***NOTES AND PREREQUISITES***

No specific requirements.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.

II MODULE - Prof. Caterina Braga

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to critically offer some fundamental elements of *pedagogical planning theory*, with particular reference to working on projects, training and development of human resources, for competent pedagogical professionalism.

As regards the intended learning outcomes, at the end of the course, students will have to be able to: reflect critically on the skills as a strategic element in pedagogical planning; know and understand some essential elements of working on projects in organisations and with human resources; master the theoretical-practical dimension of pedagogical planning; encourage participatory planning in relation to different interlocutors and operational contexts.

***COURSE CONTENT***

1. *Competent planning.* Theories, training issues, design perspectives. Participatory and training pedagogical planning experiences: cities, women and young people; professional orientation; adult education; business and human resources; tender projects.
2. *Working on projects, learning from projects:* a challenge for educators, teachers, trainers and pedagogists. Training supports for working on projects.

***READING LIST***

* C. Birbes, *Progettare competente. Teorie, questioni educative, prospettive*,Vita e Pensiero, Milano 2012.
* D. Forti - F. Masella, *Lavorare per progetti,* Cortina, Milano 2011.

***TEACHING METHOD***

The course method includes lectures, seminars, group work, speeches from qualified professionals and scholars. The teaching material used in the lectures is available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The learning assessment consists of an oral exam on the fundamental elements of the programme, with reference to the study and knowledge of the volumes included in the reading list, and the ability to argue and reflect critically on the different contents related to the planning and pedagogical coordination.

***NOTES AND PREREQUISITES***

There are no specific content-related prerequisites for attending the course***.***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.