# . – Social and Intercultural Education

## Prof. Simona Sandrini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The first part of the course aims to focus on the approach of social pedagogy and some emerging socio-cultural issues related to education and training. The main objective of this part is to approach the complexity of the contexts in which the target figures of this course of study operate and understand the pedagogical relevance of building a culture open to dialogue and new educational challenges in relation to new needs and poverty.

In its second part, the course aims to: present the epistemological foundations of intercultural pedagogy; consider the current scenario defined by the National Recovery and Resilience Plan with reference to training, inclusion, and ecological transition; investigate the phenomenon of migration flows, grasping certain pedagogical-educational challenges, also with reference to measures and reforms of the NRRP. The aim of this part is to identify educational and training lines of intervention capable of enhancing the *educating community* from a socio-environmental and intercultural perspective, for the promotion of inclusive paths.

At the end of the course, students will be able to:

- know and understand some epistemological foundations and some of the most relevant issues of social pedagogy and intercultural pedagogy;
- know and develop a capacity for understanding connected with the implementation of educational interventions, through the awareness of the specificities of the pedagogical gaze;
- know and understand the phenomenon of migration flows, being able to anticipate a pedagogical-educational and training commitment in an intercultural perspective, with particular relevance to the National Recovery and Resilience Plan.

***COURSE CONTENT***

FIRST PART: Social education

The main lecture themes will be the following:

* social education and education sciences;
* socio-cultural changes and new educational challenges;
* some education keywords. Listening. Community, for an idea of social education. Context. Dialogue. Digital. Happiness. Reading and human formation. Storytelling. Existential planning;
* some scenarios of professional action. Environment. Educating community. Adult education. Political commitment. Interculture.

Pedagogy of work. School. Integrated training system.

Pedagogical planning.

SECOND PART: Intercultural education

The main lecture themes will be the following:

* multicultural society and the pedagogical instance of interculturality;
* the National Recovery and Resilience Plan and training: some emblematic notions for social inclusion and territorial cohesion. Educational policies and practices, mediation and intercultural training;
* educational and training approaches from an intercultural perspective;
* intercultural competences (tested by NRRP measures and reforms). Open questions.

***READING LIST***

*First part (Social education)*

* M. Amadini, L. Cadei, P. Malavasi, D. Simeone (edited by), *Le parole per Educare. Pedagogia generale e sociale,* Vita e Pensiero, Milan 2022 (study the entire volume, with particular attention to the following items: Environment. Community. Context. Dialogue. Adult education. Training. Interculture. Storytelling. Pedagogy of work. Pedagogical planning. School. Integrated training system).
* M. Santerini,*Pedagogia socio-culturale*, Mondadori Università, Milan 2019.

*Second part (Intercultural education)*

* M. Fiorucci, *Educazione, formazione e pedagogia in prospettiva interculturale*, FrancoAngeli, Milan 2020.
* P. Malavasi*, PNRR e formazione*, Vita e Pensiero, Milan 2022.

***TEACHING METHOD***

The teaching method includes lectures, seminars, testimonies of qualified professionals. The teaching material used in class will be made available to students through the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral. All students can divide it into two parts with an interim exam (always in the form of an oral interview) to be taken during the extraordinary session of January-February 2024. The contents of the interim exam will include the topics addressed in the first part of the course. Students can register for the interim exam through the Blackboard platform.

The completion of the exam will take place starting from the summer exam sessions. In particular, the oral interview is aimed at verifying the students’ acquisition of knowledge about the topics covered by the course, their argumentation and communication skills, as well as the ability to reflexively rework the issues addressed.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites for attending the course.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board