# . - Pedagogy of Educational Labour and Training

## Prof. Alessandra Vischi

***COURSE AIMS AND*** ***INTENDED LEARNING OUTCOMES***

***Course aims***

The course aims to introduce students to epistemological and content issues relating to the pedagogy of educational work and training, with particular reference to organisational contexts. Starting from an examination of the relationship between pedagogy and work, it aims to pursue the following main objectives:

- promote knowledge and understanding of the pedagogical importance of work as a vocation and space for growth

- know and understand the different pedagogical professions to promote educational change in organisations

- know and understand the importance of the educator's second level skills to create and maintain educational work situations

- know and understand the epistemological dimension of training, the different typologies, planning in its phases as well as training methodologies

- explore the theme of training as an opportunity for human growth in organisations as educating communities.

***Intended learning outcomes***

At the end of the course, students must be able to

- know and use the main categories regarding the pedagogy of educational work and,

- know the skills necessary for educational work,

- know and develop understanding skills applied to the design and implementation of training interventions, identifying possible connections between current work dynamics and training opportunities.

- plan training interventions,

- show independent judgment regarding the information drawn from reference texts and from contemporary scientific and cultural debate.

***COURSE CONTENT***

The course content is divided into two parts:

First part

* Work as a context for relationships and learning
* Educational work: areas and issues
* Second level skills in educational work. Educational work: areas and issues

Second part

* Pedagogical professions and training
* Pedagogical planning for human development
* The training process: from the analysis of training needs to evaluation

***READING LIST***

First part

* A. Vischi, *Educarci nel lavoro. Questioni emblematiche,* Pensa MultiMedia, Lecce, 2020.
* L. Cadei – D. Simeone-E. Serrelli- L. Abeni (edited by), *L’altro educatore,* Scholé, Brescia, 2022; I e II parte (III part reading).

Second part

* G. Alessandrini, *Nuovo manuale per l'esperto dei processi formativi,* Carocci, Rome, 2016.

A textbook to choose from:

L. Pati – M. Musello (edited by), *Pedagogia e didattica della prima infanzia. L’intervento educativo nell’asilo nido*, Pensa MultiMedia, Lecce – Brescia, 2012.

E. Biffi, *Le scritture professionali del lavoro educativo*, Franco Angeli, Milan 2015.

M. Costa, *Capacitare l’innovazione. La formatività dell’agire lavorativo,* FrancoAngeli, Milan 2016.

M. Cornacchia, *Le humanities in azienda. Per una via umanistica alla formazione*, FrancoAngeli, Milan 2018.

# M. Striano(edited by), *Pratiche educative per l'inclusione sociale,* FrancoAngeli, Milan 2018.

P. Zini, *Crescita umana e benessere organizzativo. Nuove prospettive di pedagogia del lavoro,* Vita e Pensiero, Milan 2012.

C. Bellotti, *Formare alla sicurezza nelle età della vita,* Morcelliana Scholé, Brescia, 2022.

***TEACHING METHOD***

Classroom lessons, group work, discussions with experts, in-depth analysis of some texts, use of multimedia tools in order to encourage active student involvement. The slides and any other materials used during the course will be made available on the Blackboard platform.

Intervention by scholars and researchers for the in-depth study of some specific themes.

***ASSESSMENT METHOD AND CRITERIA***

***Assessment method***

The exam is oral and will be taken in a single session.

However, all students can divide the exam into two parts with an interim exam (always as an oral interview), which will take place during the extraordinary session of January-February 2024. The contents of the interim exam will concern the first part of the course. It will be possible to register for the interim exam via the Blackboard platform. The part of the programme relating to the interim exam will not be addressed during the final exam, and its mark, if positive, will be considered equal to 50% of the final assessment.

The completion of the exam will take place starting from the exam dates of the summer session.

***Assessment criteria***

The oral exam, both for the first and second part, is aimed at verifying

* the knowledge acquired regarding the topics covered by the course,
* the ability to make conceptual connections,
* the ability to critically reelaborate the contents learnt,
* the ability to master concepts and categories specific to the pedagogical debate on work and training,
* the adequate use of pedagogical language,
* the relevance of the answers and presentation effectiveness,
* argumentative and presentation skills.

***NOTES AND PREREQUISITES***

***Notes***

* Course attendance, although not mandatory, is recommended.
* The teaching material produced during the course and any material useful for the exam preparation will be made available on the Blackboard platform

***Prerequisites***

 There are no content-related prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.