# . -General Pedagogy and Educational Communication

## Prof. Monica Amadini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the conceptual notions and tools which are the foundations of general education. Beginning with the epistemological categories which qualify pedagogical knowledge, the course aims to develop students’ critical awareness of the intentionality, communication processes and approaches which give rise to authentic education relations.

A six-month module will focus on providing basic notions of child education, with the aim of exploring the main theories of education and education methodologies related to the education of children from 0 to 3 years of age, from the perspective of an integrated education system.

At the end of the course, students will be able to:

- know and understand the epistemological foundations of general education and main educational challenges, also in reference to the contemporary cultural context

- gain critical awareness and understanding of communication processes which substantiate education relations

- recognise the founding notions of children education and the main pedagogical theories on children’s education from 0 to 3 years of age.

- understand and appropriately use pedagogical vocabulary to argue education topics explored during the course.

***COURSE CONTENT***

The main course topics:

* Pedagogy as a science of education; pedagogical epistemology issues
* Challenges facing education in the contemporary context
* The existential planning
* The fundamental scope of education work
* The principles of education communication and relations
* Children education: theories and practice
* Children education today: needs, representation, education cultures.
* Children education contexts: families and 0-3 services.
* Educational approaches and devices for the recognition of children's skills and for the promotion of their participation in life contexts

***READING LIST***

- M. Amadini - D. Bruzzone - M. Musaio - P. Triani - P. Zini, *Pedagogia generale*, Vita e Pensiero, Milano (in progress).

- M. Amadini, *Il desiderio che educa*, Scholé, Brescia, 2021.

- M. Amadini, *Infanzia e famiglia. Significati e forme dell’educare,* La Scuola, Brescia, 2011.

- M. Amadini, *Crescere partecipando. Contesti e prospettive educative per il sistema 0-6*, Scholé, Brescia,2020

***TEACHING METHOD***

Interactive lectures including the use of multimedia material and discussion aimed at promoting active student involvement. There will also be talks given by professional experts on course topics.

The teaching material used in lectures will be available to students on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

Oral examination. All students may sit the examination in two parts with an oral mid-term test during the January-February 2024 session. The contents of the interim exam will concern the topics covered in the first semester of the course.

Students can register for the interim exam via the Blackboard platform.

The part of the programme relating to the interim exam will not be the further investigated during the final exam, and its mark, if positive, will account for 50% of the final assessment.

The exam will be completed starting from the summer exam session.

Students who do not wish to divide the exam can take it in a single session.

Specifically, the oral examination assesses students’ knowledge of course topics, arguing skills and communication skills, as well as students’ ability to critically process course issues.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.