# - General Education (Science of Primary Education)

## Prof. Cristina Birbes

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to offer students certain fundamental elements of general education by introducing students to epistemological and content issues related to education beginning with the instance of human educability.

At the end of the course, students will be able to explain the key theoretical foundations of the subject; understand the role played by pedagogy at school and in teaching activities; identify, with a systemic approach, some of today’s most relevant educational issues; critically consider and summarise course content and correlate education knowledge to professional teacher skills; highlight the main conceptual categories (purposes, methods, environments, figures) that give rise to different pedagogical theories and different educational practices, with particular attention to school pedagogy; get to know some emblematic figures who have changed the pedagogical thought and educational practice at a national and international level.

***COURSE CONTENT***

* Education sciences and pedagogy conceived as an independent science
* Education, training, and schooling
* HR pedagogy and training
* Educational environments
* Bringing up at school
* Co-responsibility in education
* The main aspects and issues linked to pedagogical epistemology: the contribution of the General Systems Theory.
* Educational relationships and interpersonal communication as key issues in the pedagogical discourse.
* Protagonists of education transformations over time: an international perspective.

***READING LIST***

A. M. Mariani, S. Kanisza (edited by), *Pedagogia generale*, Pearson, Milan, 2017 (except for the chapters 6, 7, 11).

L. Pati, *Pedagogia della comunicazione educativa,*La Scuola, Brescia, various editions.

P. Malavasi, *Insegnare l’umano*, Vita e Pensiero, Milan, 2007² (second edition).

C. Birbes,  *Progettare competente. Teorie, questioni educative, prospettive,* Vita e Pensiero, Milan, 2012.

J.-M. De Ketele (edited by), *Figure dell’educazione nel mondo,* Scholé, Brescia, 2019 (excluding pages 51-77, 207-212) .

***TEACHING METHOD***

Frontal lectures, seminars, talks by professional experts from the teaching sector.

***ASSESSMENT METHOD AND CRITERIA***

Oral examination on course content and reading list. Specifically assessment will be based on students’ grasp of course content, their knowledge of the subject; their ability to communicate course content and aims accurately, effectively and clearly, using specific education vocabulary; their critical reasoning skills; their ability to recognise categories, language and concepts from the education debate regarding course topics.

***NOTES AND PREREQUISITES***

Since the course introduces to the pedagogical reflection, there are no content-related prerequisites.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.