# English language workshop V

## Dr. Lucy Vivaldini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to introduce the key concepts related to the teaching of the English language in primary schools. In particular, it aims provide students with a selection of essential tools and skills to teach a foreign language from a European and intercultural perspective.

Furthermore, the course aims to help students develop a critical approach towards their English communication skills and the activities for the teaching/learning of the English language.

KNOWLEDGE AND UNDERSTANDING

At the end of the course, students will be able to:

* choose the best methods, techniques, and tools to promote inclusion in class, depending their students’ needs;
* Understand the key concepts and the specific terminology used to describe the four language skills;
* Prove their knowledge of the English language, and use this skill to carry out teaching activities

ABILITY TO APPLY KNOWLEDGE AND UNDERSTANDING

At the end of the course, students will be able to:

* Plan lessons aimed to create an inclusive classroom
* Develop motivation, and be aware of the different roles that teachers can play in the stages of the learning process and in different contexts
* Use different textbooks and online resources to find the best teaching material for educational planning activities
* Make full use of technological tools in teaching activities in order to promote language ‘acquisition’

***COURSE CONTENT***

* *Classroom management* to promote the learning of a foreign language
* C*lassroom layout:* consider different classroom layouts to promote the learning of the new language in a spontaneous way and encourage cooperation among students(e.g. through activities in circle, debates, etc.)
* The importance of the choice of a textbook and the creation of an evaluation grid to promote the learning process
* The CLIL methodology in primary schools
* The *storytelling* technique

***READING LIST***

* G. Ellis and J. Brewester, *Tell It Again! The Story Telling Handbook for Primary English Language Teachers*, British Council Teaching English
* Richard Rice*, First steps - Ideas and activities for the Teaching of English in Italian Primary Schools* - CLUEB 2011
* A.A.V.V., The Clil Guidebook - Clil4U
* Michele Daloiso - *I Quaderni della Ricerca – Lingue Straniera e Disturbi di Apprendimento* - Loescher
* Nancy Bailey, *American Journal of Educational Research, 2015 Attaining Content and Language Integrated Learning (CLIL)* *in Primary School Classroom - Vol. 3 No. 4*

Other materials will be provided during the bibliographic course.

***TEACHING METHOD***

Frontal lectures based on a communicative approach, observation of lessons (on the Internet), practical activities, individual and group works.

***ASSESSMENT METHOD AND CRITERIA***

The active participation in class will be highly appreciated.

Continuous formative assessment and final summative assessment of the group work, evaluating the joint effort to prepare the project and the individual oral presentation. In addition, students will be assessed on their writing skills.

Assessment criteria.

– the use of coherence in the choice of the best methodology and teaching activities for the CLIL project they have developed,

– the use of the most appropriate digital and traditional tools to develop the different steps of the project;

– the individual language and communication skills;

– the presentation skills.

***NOTES AND PREREQUISITES***

Students should have a good knowledge of the English language, possibly corresponding to the B2-level of the CEFR.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.