## **English Language Lab III**

## Prof. Angela Vasilovici

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The English Language III laboratory continues the language training from level B1 to level B2 of the Common European Framework of Reference for Languages (CEFR). The main aim of the course is to consolidate the four language skills already acquired (level B1) following a communicative approach and to introduce new lexical and grammatical structures to build solid disciplinary bases necessary to reach the next level (B2)considering that the linguistic competence must be the first step towards methodological and didactic competence which will be consolidated in the following years.

At the end of the course students should be better able to:

- understand speeches of a certain length and to follow simple and/or articulate discussions, on topics like school, education and development of the human person in general;

- comprehend audio and video materials covering various fields, with particular reference to the field of primary training;

- read short texts of various kinds and in particular on issues and authors in the educational field;

- understand a simple and linear narrative text with pedagogical aims;

- communicate with an appropriate degree of spontaneity and fluency in order to be able to interact (with particular attention to pronunciation) with native and non-native speakers on personal and educational topics;

- express opinions on different topics and in particular on pedagogical issues, indicating advantages disadvantages;

- write clear and relatively articulate texts on a wide range of subjects linked to young learners

– demonstrate that are able to use the study skills and learning strategies learned in the course such as: take notes (in English), work with concept maps, use various types of dictionaries, organize ideas and write paragraphs, implement various reading strategies (eg. predicting, skimming, scanning), work in groups and participate in group discussions.

***COURSE CONTENT***

In the workshop, all four language skills will be consolidated in a dialectic of constant transformation/application of acquired linguistic knowledge into concrete skills. Language structures will be developed and consolidated with emphasis on parts of speech, grammatical structures and oral skills.

The laboratory will consolidate all four language skills while the language structures will be developed and consolidated with particular attention to the parts of speech, grammatical structures and oral skills.

Morphosyntactic structures

* Tenses: simple present and past, present and past perfect, modals, future forms, questions and auxiliary verbs, ing/ to
* phrasal verbs
* articles
* nouns (countable/uncontable)
* prepositions
* linkers
* conditionals

Lexical structures and oral skills:

* synonims and antonyms
* words families (with particular reference to the primary school course books)
* *collocations and colligation*
* functional language
* pronounciation (the phonetic alphabet and the sounds of English; stress patterns and intonation)

Main topics

* Personality/ character/charisma
* School and education
* Beaing a teacher today (past, present and future?)
* Stories for kids and fairy tales
* Storytelling and visual storytelling: the basics
* Role plays: verbal and non verbal language
* Places and culture

***READING LIST***

1. Ian Lebeau, Gareth Rees, *New Language Leader* (Intermediate and Upper Intermediate), Pearson 2013. (the chapters dealing with the topics included in the course programme)

2. F. Invernizzi, D. Villani*, A to Z Grammar,* Cambridge.

3. Further materials provided by the teacher, bibliographic and sitographic information uploaded on the course page in Blackboard

***TEACHING METHOD***

The course consists of 60 hours and the lectures will be higly interactive using a communicative approach, cooperative work, individual and group work.

Non-attending students can watch the recordings of the lessons on the page of the course in Blackboard and eventually contact the teacher for further clarification.
It should be noted that there are no program or exam changes for non-attending students.

***ASSESMENT METHOD AND CRITERIA***

The exam will be divided into written and oral exam to be held in the same session.

Written test: comprehension of specific texts ( short stories/fairy tales), writing short argumentative text, open cloze questions and cloze test. The written test, to be passed with minimum 18/30, is preparatory to the oral test that will take place in the same day or the day after.

The score obtained serves only to measure with precise parameters the learning result and ensure the achievement of the level expected for the oral exam considering that the final evaluation will be expressed with the words APPROVED /NOT APPROVED.

Oral exam: Expressive reading and presentation of educational activities/ flash cards related to fairy tales analyzed in the course.

The students will also have to comment on short texts/ quotations/ teaching materials presented during the exam. Oral interaction will be required to discuss about projects, ideas and different situations in the educational field. The evaluation criteria will follow the parameters considered in the CEFR framework of level B1+.

Further clarifications regarding the structure of the tests and the organization of exam dates will be provided by the teacher during the course.

***NOTES AND COURSE PREREQUISITES***

During the semester prof. Vasilovici’s office hours will take place on a weekly basis by appointment to angela.vasilovici@unicatt.it