## **Workshop for the Analysis of Typical and Atypical Development**

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***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop aims to offer students the opportunity to apply theoretical knowledge in the psychology of typical and atypical development acquired during the course of study, in order to implement their skills of observation and analysis of the different situation with which an indicator can get in touch.

At the end of the workshop, students will be able to:

* Look at children and their developmental processes through a competent and aware approach
* Use their knowledge in the field of developmental psychology to support the different educational strategies that can be applied in the different contexts of the child's life
* Recognise any signs of discomfort or criticality in the development of children, with particular reference to the 0–3-year age group
* Consciously reflect on themselves as future educators in multiple contexts

***DESCRIPTION OF THE ACTIVITIES***

The workshop will focus on the possibility of gaining direct experience of tools and attitudes related to the workplace. The educators’ profile and their relational approach will be the cornerstone of the workshop.

Among the various activities mostly proposed in small groups, some will be focused on the educational profile, the figure of the educator, the acquisition of useful tools in the workplace (observational tools, media tools, relational tools, etc.). These will have the purpose of defining and structuring the role of the educator and its peculiarities.

Role-playing activities and clinical cases will also be used to simulate situations that may be encountered in the professional field.

Finally, there will be moments dedicated to expressing reflections and opinions on issues related to development typicality and atypicality.

***TEACHING METHOD***

A participatory methodology will be used, aimed at collecting the opinions of the workshop group.

Particular aspects will concern the possibility of experimenting activities that require the construction of a professionalising vision oriented towards future work in the field.

The final group work will include the analysis of a proposed case.

***ASSESSMENT METHOD AND CRITERIA***

The final assessment includes an in-depth study of one of the topics dealt with in the workshop within small working groups. The lecturer will specify in class the methodology to be used for this in-depth study, as it is closely linked to the different contents covered. The task will have to be presented and discussed in plenary during the last meeting.

The methods of participation in the workshop, the activities offered, and group work will provide additional elements to verify the acquisition of the intended learning outcomes, and therefore confirm the successful completion of the workshop.

The workshop can be validated after checking the student's attendance at classroom activities for the total number of hours provided.

***NOTES***

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board