# Chinese Language (Language, Morpho-Syntax and Lexicon), Year 2, Three-Year Course Students

## Prof. Enrica Peracin

# Chinese Language Classes (Year 2, Three-Year Course Students)

## Paola Riotti, Zhang Hui and Lecturer still to be defined

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***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to illustrate the fundamental characteristics of morphology, syntax and lexical semantics of Chinese.

By the end of the course, students will:

* understand the importance and challenge posed by the concept of “word” in Chinese.
* be able to recognise and know how to analyse the syntactic structure of foreignisms;
* understand and be able to use some Chinese euphemisms
* examine strategies for creating Chinese brand names
* understand and be able to explain elements related to the lexical classes of the Chinese language.

***COURSE CONTENT***

* The main characteristics of Chinese morphology.
* The concept of “word” in Chinese.
* Synchronic and diachronic processes in Chinese word formation.
* Foreignisms.
* Euphemisms
* Vocabulary classes; syntax elements.

***READING LIST***

Lecture notes and material provided by the lecturer.

* G. F. Arcodia – B. Basciano *Linguistica Cinese*, Pàtron, Bologna 2016 (selected chapters).
* 李德津Li Dejin e al., *A practical Chinese grammar for foreigners, 外国人实用汉语语法,* Beijing language and culture university press, Beijing 2008

Additional texts may be indicated by the lecturer during the course.

COMPULSORY READINGS

Students are required to read one of the following narrative texts, the content of which must be presented during the exam together with a brief commentary:

* Wang Anyi, La canzone dell’eterno rimpianto (translated by Maria Rita Masci), Einaudi, Turin 2011.
* Ye Zhaoyan, Nanjing 1937. Una storia d’amore (translated by Nicoletta Pesaro), Mondadori.
* Lao She, *I due Ma, padre e figlio*, (translated by Maria Gottardoand Monica Morzenti), Milan 2021.
* Gene Luen Yang, American Born Chinese, Tunué, Latina 2022.

***TEACHING METHOD***

Frontal lectures and tutorials.

***ASSESSMENT METHOD AND CRITERIA***

The weighted average of the results of the spoken and written interim language tests will contribute to the final mark

Students will be assessed as follows:

a) An oral exam on the general content of the course. Students must demonstrate their ability to explain the topics covered in lectures and that they have developed a critical overview. The maximum mark for this part of the exam is 20/30.

b) Students must also know and be able to analyse the lexemes and the structures studied in class. The maximum mark is 20/30.

***NOTES AND PREREQUISITES***

Attendance is strongly encouraged. Students may only access the Chinese Language 2 exam after having passed both the written and oral language test (in any order) of the corresponding course year.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

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***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to enhance the skills acquired in the first year with a particular focus on the relationship between spoken and written language. There will be practical classes intended to develop the ability to build linguistic structures, read and produce written characters and work with moderately complex written and/or oral texts in Standard Chinese.

By the end of the course, students will be able to understand the main points of conversations on familiar topics and communicate in situations linked to daily life such as, for example, in education- or work-related contexts.

The series of practical language classes in the second year of the course is designed to bring students up to HSK advanced level 3 across all four skills.

***COURSE CONTENT***

Basic concepts for learning how to produce and understand sentences in various everyday situations.

Ways of producing and analysing the characters of basic-intermediate level Chinese vocabulary. Basic-intermediate level syntactic structures for understanding and producing written texts, and also writing characters using digital tools.

During the year, students will work on exercises designed to help them assess their own progress and exam preparation. The ability to communicate and interact will be developed through interactions with the mother-tongue lecturers.

***READING LIST***

Students must check the reading list at the beginning of the courses.

Masini Federico, Romagnoli Chiara, Zhang Tongbing, Chang Yafang, *Comunicare in cinese, vol. 2*. Livelli 2 e 3 del Chinese Proficiency Grading Standard (2021) + MP3 online, Hoepli, Milano 2021

Business Chinese course texts:

the book will be specified at the beginning of the courses.

Grammar texts (for individual study):

C. Romagnoli, Wang Jing, *Grammatica d’uso della lingua cinese. Teoria ed esercizi.* Hoepli, Milano, 2016.

Dictionaries:

Zhang, Shihua (a cura di), *Dizionario di cinese (cinese-italiano, italiano-cinese),* Hoepli, Milano 2007.

Zhao, Xiuying (a cura di), *Il Dizionario di cinese (cinese-italiano, italiano-cinese),* Zanichelli, Bologna 2013.

- Casacchia Giorgio, Bai Yukun, *Dizionario cinese-italiano,* Cafoscarina, Venezia, 2013.

Monolingual dictionary:

Zhongguo shehui kexueyuan yuyan yanjiusuo cidian bianji shi 中国社会科学院语言研究所词典编辑室, Xiandai Hanyu cidian 现代汉语词典（第7版）(Modern Chinese dictionary) (7^ ed.), The Commercial Press 商务印书馆, Beijing 2016.

***TEACHING METHOD***

Lectures will include:

- explanation of grammar in class

- listening comprehension activities

- speaking and conversation exercises (sentences and short conversations).

- writing exercises: short compositions

- translation of phrases and short texts, from daily-life and financial and business contexts.

- listening and dictation activities.

- practical classes to prepare students for HSK certification.

***ASSESSMENT METHOD AND CRITERIA***

The final assessment will be given on the basis of a written test and an oral test.

The written exam will be structured as follows: comprehension and written production exercises related to the syntactic and lexical notions addressed in class; comprehension questions on a written text; production of a written composition; elements of commercial Chinese; potentially dictation. The use of a dictionary will not be allowed.

The oral exam will consist of: comprehension questions on the topics of daily life covered in class, the reading of dialogues, the ability to summarise readings with one's own words, and the production of sentences through the use of vocabulary and grammatical particles studied during the year; elements of commercial Chinese.

***NOTES AND PREREQUISITES***

Profitable and lasting learning requires proactive participation in the tutorials and the regular performance of the tasks assigned from time to time, in order to consolidate the knowledge and language skills acquired in class.

Access to the second-year interim tests is dependent on having passed the first-year final exam, i.e. Chinese Language 1 – Language and Phonology.

Students of the ELI profile who intend to apply for the Double Degree with Beijing Language and Culture University are required to submit their application within the scheduled times indicated by UCSC International and to acquire the HSK 4 certification within the scheduled times. Get in touch in time with Dr. Silvia Sechi (silvia.sechi@unicatt.it)and with the coordinator of the area, Prof. Sara Cigada.

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