# Geography with Elements of Geography Didactics (with Workshop).

## Prof. Guido Lucarno, Prof Rigobello Paola Maria

### The course will include two modules and a workshop:

* Module 1: Human geography Prof. P.M. Rigobello
* Teaching geography (workshop) Prof. P.M. Rigobello
* Module 2: Political geography Prof. Guido Lucarno

**Module 1: Human Geography**

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

Knowledge and understanding.

The course aims to provide students with knowledge of tools and methods of Human Geography, with particular emphasis on the activity of man and environmental issues.

At the end of the course, students will be able to independently identify and describe the distribution of phenomena over the Earth’s surface, explain their development and suggest methodologies necessary for the investigation of the ways in which the developmental processes of these phenomena take place in relation to conditions in the surrounding space and environment.

***COURSE CONTENT***

This 30-hour course is structured as follows:

1. Introduction. The subdivisions of geography

2. Introduction to human geography

3. An overview of cartographic representation

4. Population

5. Races, languages and religions

6. An overview of political geography, geopolitics and international organisations

7. Factors of development

8. Production (agriculture, industry and services)

9. The environment and its challenges

***READING LIST***

H.H. Fouberg, A.B. Murphy., H.J. De Blij, *Geografia Umana. Cultura, società, spazio*, Bologna, Zanichelli, 2010.

E. Lavagna-G. Lucarno, *Geocartografia. Guida alla lettura delle carte geotopografiche*, second edition, Zanichelli, Bologna, 2014.

Students will be informed in lectures as to which part of the texts they should prepare for the exam, as and when appropriate; these details will also be provided on Blackboard at the end of the course. The texts will be supplemented with course packs and resources available on Blackboard, which will, along with lecture notes, form an integral part of the syllabus and the reading list. Details of any further reading will be provided in lectures.

Students are requested to register with a username and password to access the Blackboard platform, where additional study materials will be available.

**Module 2: Political Geography**

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

Knowledge and understanding.

The course aims to provide students with the basic concepts and study tools related to political geography required to understand current affairs. The course is tailored to students wishing to pursue careers in education, publishing, journalism and in land use interpretation and planning with regard to human activity.

Ability to apply knowledge and understanding.

At the end of the course, students will be able to recognise the main forms of geographical-political aggregation of people and territories, examine and analyse the forms of administration of complex social-political units, correlate the stages of development of States and territories managed by social-political entities to the historical development of people and their lands, to explain the complex phenomena of interaction with other geo-political units on the planet.

***COURSE CONTENT***

The course is 30 hours long, and also includes 15 hours of practical classes. It is divided into two parts.

General section.

1. Principles of political geography
2. State and nation
3. Borders and boundaries; features of sovereign political units
4. Territorial waters
5. Population, language and religion as geopolitical factors

Single-subject section

In-depth study on the recent geopolitical development of certain states in the world based on specialist texts and case studies.

***READING LIST***

General section

M.I. Glassner, *Manuale di Geografia Politica – Volume I – Geografia e Geopolitica dello Stato,* Franco Angeli, Milan, 2002.

M.I. Glassner, *Manuale di Geografia Politica – Volume II – Geografia delle relazioni tra gli Stati,* Franco Angeli, Milan, 2002.

Various authors., *I confini di un Paese*, Mediterra, Milan, 2016.

Students will be informed in lectures as to which part of the texts they should prepare for the exam, as and when appropriate; these details will also be provided on Blackboard at the end of the course. The texts will be supplemented with course packs and resources available on Blackboard, which will, along with lecture notes, form an integral part of the syllabus and the reading list. Details of any further reading will be provided in lectures.

Single-subject part: course packs and material posted on Blackboard. Any additional reading material will be indicated during lectures.

Students are requested to register with a username and password to access the Blackboard platform, where additional study materials will be available.

**Geography Teaching Workshop**

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

Knowledge and understanding. The aim of the workshop is to provide students with knowledge of the basics of geography teaching, required for the pursuit of post-graduate teacher training and essential for secondary school teaching.

Ability to apply knowledge and understanding. At the end of the workshop, students will be able to organise teaching units designed for teaching Geography in primary and secondary schools and manage the running of associated workshops and activities.

***COURSE CONTENT***

The workshop will last 15 hours and address the following topics:

* Critical analysis of the main teaching methods.
* The planning and development of geography teaching activities, with a focus on the indications on primary and secondary school issued by the Italian Ministry of Public Education: methods for putting together activities and a curriculum, and for reinforcing the geographical language required for achieving training and education objectives.
* Study of the processes of teaching and learning mediated by the use of technology and graphic and cartographic representations, and based on active forms of education.
* Reading, interpreting and creating cartographic tools.
* Potential and key issues in using technological tools for teaching and learning.

***READING LIST***

G. Lucarno, *Geocartografia*, Bologna, Zanichelli, 2006.

E. Lavagna, G. Lucarno, P.M. Rigobello, *Geografia per insegnare.Idee e strumenti per la didattica*, Bologna, Zanichelli, 2018.

Students will be informed in lectures as to which part of the texts they should prepare for the exam, as and when appropriate; these details will also be provided on Blackboard at the end of the course. The texts will be supplemented with course packs and resources available on Blackboard, which will, along with lecture notes, form an integral part of the syllabus and the reading list. Details of any further reading will be provided in lectures.

Students are requested to register with a username and password to access the Blackboard platform, where additional study materials will be available.

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***TEACHING METHOD***

Frontal lectures with slides and documentary material. The practical activities of the workshop are aimed to develop cooperation among students.

***ASSESSMENT METHOD AND CRITERIA***

The exam consists of an interview on the topics covered on the syllabus. Assessment will draw on: students’ general knowledge of the subject; the use of an appropriate vocabulary, their capacity to analyse and interpret the issues and case studies relevant to the subject and in relation to other case studies reviewed in lectures; their ability to recognise the geographical interactions between land and phenomena and the correlation between the causes and effects of geographical-political phenomena; and their ability to apply geographical techniques and tools to the case studies examined on the course or to situations from everyday life.

Non-attending students (without lecture notes) in order to sit the exam on the Political geography module only, must prepare a short written assignment (on a topic to be agreed with the lecturer and in line with the instructions provided on Blackboard), which will count towards the assessment.

***NOTES AND PREREQUISITES***

Students will require basic knowledge of worldwide regional geography and contemporary history. The course is designed for students on Bachelor’s as well as Master’s degree courses, and may be repeated. Students are also advised to refer to a good school atlas.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.