# Lingua inglese (corso magistrale)

## Prof. Flavia Cristofolini

***COURSE AIMS AND EXPECTED LEARNING RESULTS***

The course is aimed at students on a Master's degree in Psychology of Clinical Interventions in Social Contexts. The course aims to (i) achieve and/or consolidate an intermediate knowledge of English (level B2 of the Common European Framework of Reference for Modern Languages, European Commission, Strasbourg, 1996); (ii) develop oral communication and skills in reading comprehension and oral comprehension; and (iii) enrich students' general and specialist vocabularies through teaching activities with texts from scientific literature related to the recent psychological research.

PREREQUISITE REQUIREMENTS

Competence of English Level A1-B1

***COURSE PROGRAMME***

* Articles from the internet related to
* Individual presentation on a psychology topic of free choice, based on 2 recent articles
* Development/enhancement of both receptive (reading and listening) and production skills (speaking) in specialised English.

COURSE CONTENTS: language, contents, materials

LANGUAGE

- The International Phonetic Alphabet (slides)

- Main pronunciation rules (slides)

- Parts of a scientific article;

- Academic English (slides)

- Grammar focus on B2 topics such as the passive; relative clauses; uses of the –Ing form; word formation;

- vocabulary related to texts and necessary to hold a professional conversation

CONTENTS

Articles, videos and audio files taken from the web and selected on th basis of students’areas of interest, touching clinical psychology, sport psychology, digital psychology, school psychology

MATERIALS

- The slides with the lesson notes will be uploaded in BB in the folder “Lesson notes”.

- The videorecordings of the lessons will be uploaded in Collaborate Ultra.

- The slides and the materials of the students’ presentations will be uploaded in BB in the folders

COURSE METHODOLOGY

- Presentations of topics by professor in Interactive lecturing

- Brainstorming

- Reading comprehension, written and oral translation into Italian

- Grammatical focus on morphosyntactic structures;

- Class discussion about psychology topics

- Extensive listening exercises from psychology lectures

- focus throughout on the key psychology vocabulary that students will need.

- conversation/questions and answers

- Individual research on one topic with selection of at least 2 recent articles (2022) from Google Scholar, reading comprehension and presentation with slides

EVALUATION CRITERIA

Oral test to assess the acquired competence of the spoken abilities in English for Psychology. The following will be assessed in the oral test: oral comprehension (ability to understand professor’s questions and comments); written comprehension (translation into mothertongue of a paragraph form the course articles); oral production: as regards the form, pronunciation accuracy (with use of International Phonetic Alphabet), Fluency, Grammar and Syntax, Lexis; as regards the content: ability to present recent psychological findings, experiements, theories.

**Indications for the final exam**

The exam will be oral, composed of a personal conversation related to academic interests and professional objectives; A conversation related to the contents; A conversation about the student’s presentation

**Some recommendations:**

- Students who are aware of being weak in the prerequisite language competence, especially as regards the use of basic morpho-syntactic structures (levels A1-B1), are invited to revise/consolidate them individually;

- Students are invited to practice their listening comprehension.