# Theory of Person and Community

## Prof. Antonio Lizzadri

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to develop a philosophical reflection on the concepts of the human person and community, verifying their interdependence in the concrete and current context of citizenship education. To this end, different methodological approaches to philosophical investigation will be adopted, integrating, in particular, phenomenology of lived experience, linguistic-conceptual analysis and historical-philosophical reconstruction.

At the end of the course, students will be able to:

- learn about philosophical issues that are significant for a culture of education and training;

- critically intervene in the cultural debate, discussing the main paradigms inherent in the relationship between human visions and forms of community through the use of a specialist lexicon;

- adopt and integrate plural and diversified methods of argumentation and speculative approaches;

- apply abstract categories and methods to concrete situations in the pedagogical field.

***COURSE CONTENT***

The course will initially describe the peculiarity of the concept of human person within the development of the main anthropological models of the historical-philosophical tradition, highlighting the connection with the respective models of community. In light of these preliminary knowledge bases, it will be possible to deepen and critically address the specific theory of the human person and the community proposed by Jaques Maritain in the context of contemporary personalism. Finally, the course will test and consolidate at pedagogical level the constitutive elements of the theoretical and practical interdependence between the human person and the community, with reference to the issue of citizenship education, which plays a particularly important and significant role following the recent introduction of civic education in all orders and degrees of the education system.

***READING LIST***

A. Pessina, *“Venire al mondo”. Riflessione filosofica sull'uomo come figlio e come persona,* in Id. (edited by), *Il mio amore fragile. Storia di Francesco*, Mama Edizioni, Novara 2022, pp. 71-108;

J. Maritain, *La persona e il bene comune*, Morcelliana, Brescia 2009;

A. Gerolin, *Cittadinanza*, in «Dizionario di dottrina sociale della Chiesa. Le cose nuove del XXI secolo», (2021) 1, pp. 91-100

(<https://www.dizionariodottrinasociale.it/Voci/Cittadinanza.html>);

A. Caspani (edited by),*La sfida dell'educazione civica. Principi, temi, percorsi di vita sociale a scuola,* Tecnodid, Naples 2020, pp. 5-35.

Any additional material will be made available by the lecturer and uploaded on the Blackboard page.

***TEACHING METHOD***

Classroom lessons with multimedia teaching tools and student interaction.

***ASSESSMENT METHOD AND CRITERIA***

Assessment method: oral examination.

The assessment will take into account the following criteria:

* 30 cum laude: excellent, solid knowledge, accurate presentation, complete understanding of concepts and topics.
* 30: excellent, complete, and adequate knowledge, correct and well-articulated presentation.
* 27-29: very good, satisfactory knowledge, essentially correct presentation.
* 24-26: good, fair but not always complete and correct knowledge.
* 21-23: fair, on the whole sufficient knowledge but with frequent inaccuracies.
* 18-20: sufficient, knowledge only of the fundamental and general aspects of the course
* Under 18: insufficient, failure to achieve the minimum intended learning outcomes

***NOTES AND PREREQUISITES***

The course is introductory and there are no previous philosophical knowledge prerequisites.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.