**History of a Region**

Prof. Cinzia Cremonini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to expand the knowledge acquired in relation to general history and focus attention on the study of the territory with particular reference to the geo-historical characteristics of the Lombardy area. Through the study of local history, the course aims to provide students with methodologies and tools for teaching history in kindergarten and primary school.

The intended learning outcomes:

1. Ability to analyse and compare the local history of the various areas that make up the Lombard territory.
2. Ability to grasp the relationships between the historical and cultural characteristics recognisable in the Lombard territory and the European history in the various periods of the past.
3. Ability to transform some of the important topics addressed during the lessons from a didactic point of view.

At the end of the course, students will be able to:

1. identify the main events of Lombardy local history
2. build educational paths that link local history and general European history, with a view to teaching civic education starting from some important issues of the history of Lombardy analysed in the course and exemplified through thesis projects carried out by Primary school students and presented during the lessons.

***COURSE CONTENTS***

Based on the latest research acquisitions, the course will provide students with the tools to achieve a good knowledge of the general lines of the social and political history of Lombardy in the various historical periods, constantly contextualising them in a broader European social and political horizon. A path of historical-geographical analysis and comparison will be built in the areas that make up today's Lombardy, including: the Milanese area, the Veneto area, the Gonzaga area and Valtellina.

***READING LIST***

For the exam preparation the following is required:

1) the complete study of the slides in Blackboard

* 1. volume chosen from the first group,

3) 1 volume chosen from the second group

1st group:

-S. D’Amico, *Milano, una città nel sistema spagnolo*, Milan, EDUCatt, 2019.

-A. Bardazza - C. Cremonini, *Delitto al monastero. Storie ordinarie di giustizia e passione nella Milano di metà Settecento*, Milan, EDUCatt, 2018.

-A. Canova - D. Sogliani *(eds.)*, *La cultura alimentare a Mantova fra Cinque e Seicento. Storie di cibi e banchetti nei carteggi gonzagheschi*, Rome, Edizioni di storia e letteratura, 2018.

2nd group

-A. Canova-G. Gregorini (eds.), *Storia e cultura a Brescia dall’antichità ai nostri giorni*, Milano, Vita e Pensiero, 2020: students will be assisted with choosing 6 of the essays included in the volume.

-P. Corsini – M. Zane, *Storia di Brescia. Politica, economia, società 1861-1992*, Rome-Bari, Laterza, 2014, only pages 82-122; 227-275; 423-519.

- *Cattolici ed educazione nella Resistenza antifascista italiana. Nel centenario di Emiliano Rinaldini (1922-1945)* currently being published in the “Annals of the history of education and educational institutions”, No. 30 (2023)

***TEACHING METHOD***

Lectures and dialogues, which aim to introduce and examine the main topics of the course; reading and commenting on short historical texts; viewing and commenting on videos.

The slides and materials presented in class will be available on the Blackboard platform (<http://blackboard.unicatt.it/>).

***ASSESSMENT METHOD AND CRITERIA***

The final exam consists of an oral interview that aims to verify the knowledge and critical re-elaboration of the contents studied, the ability to establish logical, causal and/or temporal links among the various issues considered, the presentation and argumentation clarity, and the use of the historical-pedagogical language.

The final exam may be preceded by an interim test. Information on the test procedure, its type and its scheduling will be provided in class and on Blackboard.

***NOTES AND PREREQUISITES***

All students are invited to regularly consult the Blackboard platform and to use the didactic material made available to receive any further methodological or organisational information. There are no prerequisites for attending the course, other than knowledge of the fundamentals of the general history of Italy and Europe from the late eighteenth century to the first half of the twentieth century, which should already be known to students starting a university course. In case of serious knowledge gaps, it is advisable to study these contents in a good history manual for secondary school.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.