# . – History of Contemporary Philosophy

## Prof. Elisabetta Zambruno

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with a general understanding of some of the philosophical doctrines present in the history of 20th century philosophical thinking. The aim is to introduce students to the philosophical and educational consideration of Edith Stein and Romano Guardini.

*Knowledge and understanding*

At the end of the course, students will be able to:

-Know and understand some significant themes of contemporary philosophy.

-Recognise some issues concerning women’s and human life education.

-Distinguish the necessary steps from one age of life to another, including their dynamics and inconveniences.

-Describe some of the topics covered during the lectures with a critical approach.

*Ability to apply knowledge and understanding*

At the end of the course, students will be able to:

-Choose the most significant themes in the History of Contemporary Philosophy.

-Apply structured courses on some important themes in women and human life education.

-Acquire skills to carry out educational interventions regarding the vision of men and women, and the different forms of culture.

-Evaluate the issues considered in a global vision also by identifying the underlying anthropological dynamics.

-Communicate information on the History of Contemporary Philosophy using specialist language.

***COURSE CONTENT***

Students may choose between Edith Stein and Romano Guardini

-The course considers the philosophical contemplation of the condition and mission of women in society according to Edith Stein’s thinking.

-The course presents some considerations on the moral and educational sense and meaning of the stages of life according to the thinking of Romano Guardini.

In particular, the main topics of the lectures on E. Stein will be the following:

-Edith Stein’s spiritual and philosophical itinerary

-Vocational ethos and ethos of the female profession

-The vocation of men and of women

- In particular, the main topics of the lectures on R. Guardini will be the following

-the stages of life and their context

-Life in the womb

-Youth

-Adults

***READING LIST***

E. Stein, *La donna,* Città Nuova, Roma 2018, pages 49-152.

or

R. Guardini, *Le età della vita*, Morcelliana, Brescia 2022, pp.11-100.

Students should study the following writers: Husserl, Heidegger, Scheler. Students should refer to a History of Contemporary Philosophy textbook.

***TEACHING METHOD***

Classroom lectures also supported by Power-Point slides, which will be uploaded onto Blackboard.

***ASSESSMENT METHOD AND CRITERIA***

Oral examination at the end of the course. Students will be assessed in particular on their knowledge of course topics, clarity of presentation, their use of appropriate vocabulary and their ability to critically analyse course topics.

Four questions will be asked: 2 on the authors of the History of Contemporary Philosophy and 2 on the syllabus textbooks. 40% of the mark is determined by the outcomes of the first two questions and 60% by the other two.

***NOTES AND PREREQUISITES***

Since the course is introductory, there are no content-related prerequisites for attending it. However, students are expected to have intellectual interest in and curiosity about philosophical reflection on the life of women and men and the problems connected to it.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.