# - Economic Sociology of Work and Organisations

## Prof. Dario Eugenio Nicoli

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with the tools they need to understand the world in which we live, with particular reference to the work environment. It aims to provide the cultural, ethical, and social foundations of a "good work" proposal for the current youth generation, in a common world perspective.

At the end of the course, students will be able to:

* Get an in-depth understanding of some of the leading edge topics of their field of study, also thanks to the use of advanced textbooks.
* Raise and support arguments.
* Collect and interpret relevant data.
* Develop the skills required to undertake subsequent studies with a high degree of autonomy.

***COURSE CONTENT***

The first part of the course will focus on the theme of work, with the purpose of grasping - within a comparative historical path - the reason for the fading of its meaning, often reduced to “occupation”, and the basis of its authentic proposition for awakening youth. In the second part, the course will present the lines of an organisational paradigm for workplaces characterised by a soulful atmosphere, more authentic relationships, a more deeply rooted sense of community and a good purpose to be pursued.

The course will include a workshop on the planning method of work-related training.

***READING LIST***

For those students attending lectures:

1. F. Laloux, *Reinventare le organizzazioni. Come creare organizzazioni ispirate al prossimo stadio della consapevolezza*, Guerini, Milano, 2016.

2. D. Nicoli, *Il lavoro buono. Un manuale di educazione al lavoro per i giovani,* Rubbettino, Soveria Mannelli, 2018.

A lecturer’s course pack on the alliance of generations at work will be provided to the participants.

***TEACHING METHOD***

The course includes the following teaching method: lecture, workshop, discussion.

***ASSESSMENT METHOD AND CRITERIA***

The assessment, consisting of an oral interview on questions and reflections about the topic of the workshop, will focus on the student's ability to personally argue the theses presented using references to the texts, the course contents, the current reality and their own project, so highlighting their mastery of the knowledge acquired according to preparation, argumentation and reliability criteria. The following assessment criteria will be used:

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| Assessment criteria | Levels of mastery |
| Basic(20-23) | Intermediate(24-27) | High(28-30+) |
| Preparation  | The presentation reveals an essential, though not complete, knowledge of the course contents, expressed using limited language.  | The presentation displays a full knowledge of the course contents, presented using the appropriate language.  | The presentation reveals a remarkable mastery of the course contents, presented using an appropriate and rich language. |
| Argumentation  | The student argues what they have presented in a commonsensical way.  | The student argues what they have presented with convincing inferences and references.  | The student argues what they have presented with rich and convincing inferences and references.  |
| Reliability  | The student argues what they have presented by way of a few references to actual facts and to the workshop project. | The student argues what they have presented with appropriate references to actual facts and to the workshop project. | The student argues what they have presented with appropriate, rich and convincing references to actual facts and to the workshop project. |

***ASSESSMENT METHOD AND CRITERIA***

There are no prerequisites for attending the course. However, students should show a certain curiosity towards the topics related to the contribution that everyone can make, especially in terms of work, improvement of the common world and self-expression. Students’ active participation during lectures with personal questions and reflections will also be particularly appreciated.

***NOTES***

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.