**English Language Certificate Exam B2**

## Prof. Angela Vasilovici

***COURSE AIM AND INTENDED LEARNING OUTCOMES***

The aim of this course is to reach the B2 level of the Common European Framework of Reference for Languages (CEFR) Students will have to develop a ***communicative competence*** profile in line with the didactic-methodological context of their degree programme.

At the end of the course students will be better able to

* grasp the main ideas of articulated general and educational texts;
* produce clear and consistent written texts;
* spontaneously and fluently express and argue oral and/or written opinions on different topics, both personal and related to the methodological-didactic context of teaching English to young learners, in line with the aims of the degree course in primary education;
* demonstrate their ability of using the classroom language related to primary school context;
* use specific *study skills e learning strategies* like taking notes, usin mind maps and dictionaries, organizing texts and paragraphing, using different reading strategies (eg. *predicting, skimming, scanning*), debating and using presentation skills

***COURSE CONTENT***

The laboratory will consolidate all four language skills while the language structures will be developed and consolidated with particular attention to the parts of speech, grammatical structures and oral skills.

Consolidation and use of verb tenses and moods:

– present simple vs present continuous, present perfect simple and continuous, past simple and past continuous, past perfect, future con will, shall, be going to, present continuous and present simple, future continuous, future perfect

– Unreal tenses: wish, would rather, if only.

– Zero Conditional; First Conditional; Second Conditional; Third Conditional; Mixed Conditional.

Consolidation and use of:

* modal verbs (present and past form): can, could, would, will, shall, should, may, might, have to, ought to, must, need, allowed to, had better.
* Used to - Get/Be used to + ing.
* Passive forms.
* Causatives (have and get).
* Indirect speech.
* Comparatives and superlatives - Comparisons and emphasising/ difference and similarity
* Idioms and phrasal verbs
* Studio e pratica dei connettivi:
* sentence connectors;
* subordinating and coordinating clause connectors

Consolidation and use of:

* synonyms and antonyms
* homonyms
* word families
* collocations and colligation
* functional language
* pronunciation and stress patterns, intonation and punctuation
* communicaton style and register

Main topics

**1**.**Education and studying:**

* Maria Montessori and Montessori Method of education
* Language learning/teaching
* Language courses around the world
* Education systems; mixed and single sex schools
* Homeworking: advantages and disadvantages

**2. Teaching English to young and very young learners**

* Classroom English
* Teacher trainer materials; sharing experiences
* English in storytelling
* English in multimedia resources

**3. Culture and global communication**

* Communication habits and public speaking
* Social networks and e –learning
* Literature and film; learning languages with films; reading habits: gender and reading

***READING LIST***

1.Ian Lebeau, Gareth Rees, *New Language Leader* (Intermediate and Upper Intermediate), Pearson 2013. (the chapters dealing with the topics included in the course programme)

2.F. Invernizzi, D. Villani*, A to Z Grammar,* Cambridge.

3. Further materials provided by the teacher, bibliographic and sitographic information uploaded on the course page in Blackboard

***TEACHING METHOD***

The course consists of 60 hours and the lectures will be higly interactive using a communicative approach, cooperative work, individual and group work.

Non-attending students can watch the recordings of the lessons on the page of the course in Blackboard and eventually contact the teacher for further clarification.   
It should be noted that there are no program or exam changes for non-attending students.

***ASSESMENT METHOD AND CRITERIA***

The exam will be divided into written and oral exam to be held in the same session.   
  
Written test: comprehension of specific texts related to pedagogical and educational field , writing short argumentative text, open cloze questions and cloze test. The written test, to be passed with minimum 18/30, is preparatory to the oral test that will take place in the same day or the day after.

The score obtained serves only to measure with precise parameters the learning result and ensure the achievement of the level expected for the oral exam considering that the final evaluation will be expressed with the words APPROVED /NOT APPROVED.

Oral exam: short presentation of a personal projecy linked to te topics analysed in the course. The students will also have to comment on short texts/ quotations/ teaching materials presented during the exam. Oral interaction will be required to discuss about projects, ideas and different situations in the educational field. The evaluation criteria will follow the parameters considered in the CEFR framework of level B2.

Further clarifications regarding the structure of the tests and the organization of exam dates will be provided by the teacher during the course.

***NOTES AND COURSE PREREQUISITES***

During the semester prof. Vasilovici’s office hours will take place on a weekly basis by appointment to [angela.vasilovici@unicatt.it](mailto:angela.vasilovici@unicatt.it)