# Planning and Pedagogical Coordination

## Prof. Simona Sandrini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to critically offer certain fundamental elements of *pedagogical design theory*, with reference to the socio-educational coordination and training.

With regard to the intended learning outcomes, at the end of course, students will: know and understand some essential elements of working on projects within educational and training environments; critically reflect on the knowledge of educational and training needs; master the theoretical-practical scope of pedagogical planning and co-ordination of human resources; promote participatory planning and intra-institutional networking in relation to different figures and operative contexts.

***COURSE CONTENT***

1. *Taking care of relationships. Pedagogical coordination*: meaning and support to the educational and training professions.
2. *Competent planning*. Experiences of pedagogical coordination. Dialogue between professionals and students within the socio-educational and training fields: disability; services for minors; young people; professional orientation; adult education; the elderly; selection of human resources, business.
3. *Working for projects, learning from projects*: a challenge for educators, teachers, trainers and pedagogists.
4. *School, work!* Cultivating talents, generating jobs. The educational challenge of alternating paths, between transversal skills and orientation.
5. *Grow by participating*. Professional contexts and educational services for children. The 0-6 integrated system.

***READING LIST***

- M. Amadini, *Crescere partecipando. Contesti e prospettive educative per il sistema integrato 0-6*, Scholé, Brescia-Roma 2019.

- C. Birbes, *Progettare competente. Teorie, questioni educative, prospettive*, Vita e Pensiero, Milan 2012.

- D. Forti - F. Masella, *Lavorare per progetti,* Cortina, Milan 2011.

- P. Malavasi, *Scuole, lavoro! La sfida educativa dell’alternanza*, Vita e Pensiero, Milan 2017.

- S. Sandrini, *Coordinamento pedagogico*. *Cura delle relazioni e accompagnamento delle professioni educative e formative*, Pensa MultiMedia, Lecce-Brescia 2019.

***TEACHING METHOD***

Frontal lectures, seminars, testimonies by qualified professionals. Materials used in class are available on Blackboard.

***ASSESSMENT METHOD AND CRITERIA***

There will be an oral examination on the fundamental elements of the syllabus, with reference to the reading list material; students’ ability to argue and critically consider course content regarding pedagogical planning, coordination and training within human resources will be examined.

***NOTES AND PREREQUISITES***

No specific requirements.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.