# . – Planning of Integrated Educational Activities

## Prof. Giovanni Zampieri

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with an articulated outline of the environment of special education planning. The aim is to promote knowledge of complex problems regarding the different conditions of special learning needs and favour understanding of the dynamics and main planning tools at the heart of inclusive processes.

At the end of the course, students will:

* Know the founding principles and paradigms of special education planning, also in reference to current legislation;
* Know and be able to define the aims, interpret the objectives and organise the stages of a project designed for people with disabilities and/or difficulty in an environment other than school;
* Master and be able to argue topics and issues related to special education planning using appropriate specialised vocabulary.

***COURSE CONTENT***

Planning in the field of special education.

a) Observing and planning for special learning needs.

b) Stages, objectives and tools for ICF-based education planning.

c) Assessing results obtained via the identification of success markers

d) Case studies and procedures.

***READING LIST***

D’Alonzo L., *La rilevazione precoce delle difficoltà*, Erickson, Trento 2017.

Mura A., (edited by), *Orientamento formativo e progetto di vita. Narrazione e itinerari didattico-educativi*, Franco Angeli, Milano 2016.

Luigi D’Alonzo (edited by), *“Back to school”. Un contesto per accogliere ed includere*, Pearson, Torino, 2020

Luigi D’Alonzo (edited by), *Vite reali. La disabilità fra destino e destinazione,* Perason, Torino 2021

***TEACHING METHOD***

Frontal lectures and some seminars featuring specialists and/or guest speakers. Students will work in small groups on course topics.

***ASSESSMENT METHOD AND CRITERIA***

Oral examination on course and reading material. Students will be asked to present a specific project on a case chosen by them or suggested by the lecturer using tools presented during lectures. The examination will assess students’ reasoning and analytical skills in relation to course topics as well as their use of specific language. Assessment will be based on: accuracy and completeness of the project presented, clarity of presentation, critical consideration, the ability to connect issues with topics and support any statements, analyses and opinions.

***NOTES AND PREREQUISITES***

Any changes will be communicated through a notice also available on the lecturer’s page of the Catholic University website.

*Prerequisites*

There are no prerequisites for attending the course. However, students should be interested in the consideration of education and in inclusive education.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.