**- Pedagogy of Organisation and Human Resources Development**

## Prof. Alessandra Vischi

***COURSE AIMS AND INTENDED LEARNING OUTCOME***

The course aims to offer students the fundamental elements of business pedagogy as a responsible and sustainable organisation, with particular reference to integral human development; present the 2030 Agenda for sustainable development as an emblematic direction for organisational planning; reflect from a pedagogical perspective on the development of human resources; demonstrate independent judgment about the information drawn from the reference textbooks and from the contemporary cultural debate.

With regard to the intended learning outcomes, at the end of the course, students must be able to: know and understand some essential elements of business pedagogy; know the dimensions and tools to critically reflect on the development of human resources in the organisational context; being able to identify the role of the pedagogical designer in organisations and with reference to the development of the territory and the enhancement of the social fabric through educational partnerships.

***COURSE CONTENTS***

1. Business pedagogy, human resource development, towards the fourth sector
2. 2030 Agenda, integral ecology, territorial development
3. HR development, scale and tools
4. Work, training for integral human development and enhancement of the social fabric
5. Partnership, planning and educational impact

### **reaDING LIST**

* A. Vischi, *Pedagogia dell’impresa, lavoro educativo, formazione*, Pensa MultiMedia, Lecce-Brescia, 2019.
* P. Malavasi, *Educare robot? Pedagogia dell’intelligenza artificiale,* Vita e Pensiero, Milano 2019.
* A. Vischi (edited by), *Sviluppo delle risorse umane, innovazione organizzativa*, Pensa MultiMedia, Lecce-Brescia, in progress.
* A. Vischi (edited by), *Im-patto sul territorio. Lavoro, giovani, ecologia integrale*, Pensa MultiMedia, Lecce-Brescia, 2021 (reading of the second part).

One textbook of your choice among the following:

* P. Malavasi (edited by), *Un patto educativo per l’ecologia integrale. Il villaggio per la terra*, Pensa MultiMedia, Lecce-Brescia, 2019.
* M. Parricchi, *Vivere il mondo. Sentieri di educazione alla cittadinanza, dalla partecipazione all’educazione economica*, Franco Angeli, Milano, 2019.
* S. Bornatici, *Pedagogia e impegno solidale. A scuola di service-learning,* Vita e Pensiero, Milano, 2020.
* O. Vacchelli, *Pensare globale, agire locale. Educazione, luoghi, sostenibilità,* Pensa MultiMedia, Lecce-Brescia, 2021.

***TEACHING METHOD***

The teaching method includes lectures, seminars, testimonials from qualified professionals. The teaching material used in class is available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The learning assessment consists of an oral exam on the fundamental elements of course content, with reference to the study and knowledge of the volumes included in the reading list, to the ability to argue and critically reflect on the various contents in relation to business pedagogy and the development of human resources.

***NOTES AND PREREQUISITES***

### There are no content-related prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.