# . - Pedagogy of Educational Labour and Training

## Prof. Alessandra Vischi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course deals with the theme of the pedagogical dimension of educational work and training with particular reference to organisational contexts. Starting from an examination of the relationship between pedagogy and work, it aims to highlight the peculiar characteristics of educational work as a creating space for new existential and professional projects; it aims to outline the pedagogical professional figures, the related skills, and the contexts in which they can be included. It also intends to explore the theme of training as an opportunity for human growth in organisations as educating communities.

The aim of the course is to know and understand:

- the pedagogical relevance of work as a vocation

- the challenge of pedagogical professions to promote educational change in organisations

- the second level skills of the educator to create and maintain educational work situations

- the epistemological dimension of training, the different types, planning in its phases and methodologies for training.

At the end of the course, students must be able to

- know and use the main categories regarding the pedagogy of educational work and,

- know the skills necessary for educational work,

- know and develop understanding skills applied to the design and implementation of training interventions, identifying possible connections between current work dynamics and training opportunities.

***COURSE CONTENT***

The course content is divided into two parts:

First part

* Work as a context for relationships and learning
* Educational work: areas and issues
* Second level skills in educational work. Educational work: areas and issues

Second part

* Pedagogical professions and training
* Pedagogical planning for human development
* The training process: from the analysis of training needs to evaluation

***READING LIST***

First part

* A. Vischi, *Educarci nel lavoro. Questioni emblematiche,* Pensa MultiMedia, Lecce, 2020.
* L. Cadei – D. Simeone-E. Serrelli- L. Abeni (edited by), *L’altro educatore,* Scholé, Brescia, 2022; I e II parte (III part reading).

Second part

* G. Alessandrini, *Nuovo manuale per l'esperto dei processi formativi,* Carocci, Rome, 2016.

A textbook to choose from:

L. Pati – M. Musello (edited by), *Pedagogia e didattica della prima infanzia. L’intervento educativo nell’asilo nido*, Pensa MultiMedia, Lecce – Brescia, 2012.

E. Biffi, *Le scritture professionali del lavoro educativo*, Franco Angeli, Milan 2015.

M. Costa, *Capacitare l’innovazione. La formatività dell’agire lavorativo,* FrancoAngeli, Milan 2016.

M. Cornacchia, *Le humanities in azienda. Per una via umanistica alla formazione*, FrancoAngeli, Milan 2018.

# M. Striano(edited by), *Pratiche educative per l'inclusione sociale,* FrancoAngeli, Milan 2018.

P. Zini, *Crescita umana e benessere organizzativo. Nuove prospettive di pedagogia del lavoro,* Vita e Pensiero, Milan 2012.

C. Bellotti, *Formare alla sicurezza nelle età della vita,* Morcelliana Scholé, Brescia, 2022.

***TEACHING METHOD***

Interactive lessons in class, supported by multimedia materials and discussions aimed at promoting student active involvement. The course will also include the participation of field experts.

The teaching material used in class will be made available to students through the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The exam is oral. All students can divide it into two parts with an interim exam (oral interview), which will be taken during the extraordinary exam session of January-February 2023. The interim test will be focused on the contents of the first part of the course. Students can register for the interim exam through the Blackboard platform.

The completion of the exam will take place starting from the summer exam sessions. In particular, the oral interview, both for the first and for the second exam, is aimed at verifying students’ acquisition of the topics covered by the course, their argumentation and communication skills, as well as their ability to re-elaborate the issues addressed in a critical-reflective way.

***NOTES AND PREREQUISITES***

 There are no content-related prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.