# General Pedagogy and Pedagogy of Educational Care

Prof. Paola Zini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course has two main aims. The first is to closely examine the main epistemological issues concerning pedagogical knowledge and its fundamental concepts which lie at the heart of educational perspectives. The second is to introduce students to the dynamics of educational care relations with particular emphasis on early childhood and services.

Specifically, the course explores the following topics:

– Education as a fundamental component of social dynamics and human development.

– Pedagogy as knowledge characterised by the circularity theory.

– Educational care and communication.

– Services for the 0–3-year age range in the integrated system of education services.

– The specifics of educational aims for early childhood.

– The characteristics of educational care with early childhood.

At the end of the course students will be able to:

– Identify and understand the epistemological foundations of pedagogy.

– Using precise vocabulary, describe the basic concepts of pedagogical knowledge and educational action.

– Describe the main pedagogical perspectives, with particular emphasis on helping relationships.

– Conceptually navigate the current system of education services, with particular emphasis on those for early childhood.

– Recognise the educational aims of early childhood education.

– Present the general aims of educational services for the 0–3-year age range.

– Describe the characteristics of educational care relations for early childhood.

***COURSE CONTENT***

*Part one*

a) Epistemological aspects of pedagogy.

b) Pedagogy of educational care.

c) Helping relationships and complex societies.

d) Pedagogical-educational aspects of the care process.

*Part two*

a) The present scenario of education services and the requirements of an integrated system.

b) Children’s rights to education.

c) Educational care relations for early childhood.

d) Education services for the 0–3-year age range.

***READING LIST***

Study material for the examination

Part one

Monica Amadini, Livia Cadei, Pierluigi Malavasi, Domenico Simeone, *Parole per educare
Volume I. Pedagogia generale e sociale*, Vita e Pensiero, Milano 2022 (cap. 2-3-4-11-12-13-14-16-22)

L. Pati, *Pedagogia della comunicazione educativa*, La Scuola, Brescia (different editions).

Part two

M. Amadini*, Infanzia e famiglia, Significati e forme dell’educare*, La Scuola, Brescia 2011.

M.Amadini, *Crescere Partecipando. Contesti e prospettive educative per il sistema integrato 0-6,* Schole, Brescia 2020

***TEACHING METHOD***

Participatory lessons in class, group work, practical exercises. Use of slides, film excerpts, speech by experienced guests. The lecture notes will be available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

Oral examination. All students may split the examination into two parts with a mid-term test (oral) which will take place during the extraordinary January-February 2022 session. The mid-term test will be on the first part of the course.

Students can register for the mid-term test on the Blackboard platform. Completion of the examination will take place during the summer session.

Answers to the questions in both the first and second parts of the examinations will be assessed on the following: clarity of presentation, completeness, reasoning consistency, ability to make connections between general aspects and special aspects, critical processing.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.