## **Education and Training For Ecological Transition**

## Prof. Pierluigi Malavasi, Prof. Mario Ubiali

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to offer some fundamental training elements for ecological transition, with reference to the area of sustainability skills in pedagogical planning, also according to the National Recovery and Resilience Plan (NRRP).

***COURSE CONTENT***

1. The pedagogue and the *green skills*. Scenarios and areas of pedagogical planning in the era of ecological transition.

2. Culture, awareness, education on environmental issues. An educational pact for integral ecology.

3. The National Recovery and Resilience Plan (NRRP) and training. Enhancing generational, territorial and gender potential.

4. Education, research, and business. People and skills development in some areas of the ecological transition: *green industry, sustainable food and agriculture*; safeguarding biodiversity and sustainable educational planning; sustainable and responsible tourism; ecology and infosphere, infrastructure and sustainable mobility.

5. *UN 2030 Agenda, Next Generation EU*. Narrating ecological transitions. Recognition and discussion of case studies and emblematic practices starting with some projects underway as part of the National Recovery and Resilience Plan.

***READING LIST***

P. Malavasi, *PNRR e formazione. La via della transizione ecologica*, Vita e Pensiero, Milan 2022.

S. Sandrini, *Pedagogia e formazione alla transizone ecologica*. Tracce, Vita e Pensiero, Milan 2022.

Reccommended readings:

Papa Francesco, *Lettera Enciclica* *Laudato si’ per la cura della casa comune*, 2015.

For consultation, we recommend viewing supplementary teaching materials presented in class and available on the teaching Blackboard platform.

C. Birbes, S. Bornatici (edited by), *Pedagogia dell’ambiente. Fondamenti, competenze, orizzonti progettuali*, Mondadori Università, Milan, in course of publication.

***TEACHING METHOD***

The teaching method includes lectures, seminars, qualified professional testimonials. The teaching material used in class will be made available to students through the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The learning assessment consists of an oral exam at the end of the course, covering the fundamental elements of the specified programme, including the study of the textbooks listed in the reading list; in particular, the assessment is aimed at verifying: the students’ mastery of the course contents; the ability to communicate contents correctly, effectively and clearly also using specific pedagogical lexicon; the capacity for critical-reflective argumentation; the ability to recognise categories, languages and concepts, typical of the pedagogical debate on the thematic contents addressed.

***NOTES AND PREREQUISITES***

There are no prerequisites for attending the course.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.