## **. – Environmental Pedagogy and Outdoor Education**

## Prof. Cristina Birbes

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to highlight the theoretical-pedagogical relevance of the notion of environment for human formation, with a particular focus on outdoor education.

At the end of the course, students will be able to:

* know and understand the fundamental issues of environmental pedagogy and some of the main related pedagogical categories;
* know the evolution of the pedagogical debate around the environment concept;
* master some fundamental interpretative concepts of the discipline;
* reflect in pedagogical terms on the role of education in the transition to a more sustainable society;
* critically relate the pedagogical knowledge learnt to the education professions.

***COURSE CONTENT***

The course will address the following thematic contents:

* Environmental pedagogy, sustainable development, citizenship.
* Pedagogy, environment, ecological thinking.
* Educability and sustainability.
* Integral ecology, human and environmental development, sustainable communities.
* Environment and living contexts
* Childhood, education, nature.
* *Outdoor Education:* some interpretations and pedagogical dimensions.

***READING LIST***

C. Birbes (edited by), *Outdoor education. Sguardi interpretativi e dimensioni pedagogiche*, Pensa Multimedia, Lecce-Rovato, 2018.

C. Birbes, S. Bornatici (edited by), *Pedagogia dell’ambiente. Fondamenti, competenze, orizzonti progettuali,* Mondadori Università*,* Milano,in press.

***TEACHING METHOD***

 The teaching method includes lectures, guest speeches, and seminars.

***ASSESSMENT METHOD AND CRITERIA***

The learning assessment consists of an oral exam on the fundamental aspects of the course, with reference to the study of the volumes included in the reading list; in particular, it is aimed at verifying students’ mastery of course contents, their acquisition of emblematic elements of the discipline; the ability to communicate contents and objectives of the course in a correct, effective and clear way, also through the use of specific pedagogical lexicon; their critical-reflective argumentation skills; their ability to recognise categories, languages and concepts typical of the pedagogical debate on the thematic contents addressed.

***NOTES AND PREREQUISITES***

There are no content-related prerequisites for attending the course.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.