# English Language Lab II

## Prof. Chiara Bevacqua

***COURSE AIMS AND EXPECTED LEARNING RESULTS***

The main goal of this course is the consolidation and improvement of the knowledge of the English language (lexicon, morphosyntax, pronunciation), through the enhancement of level B1 and the introduction to level B2 of the Common European Framework.

The course aims to provide students with the linguistic and lexical structures necessary to understand written texts and speeches, in the target level with particular attention to pedagogical topics of interest for the course.

The course also aims to develop written and oral production skills in order to build and consolidate a necessary and fundamental communicative competence for the subsequent methodological competence of teaching English in primary school.

***COURSE PROGRAMME***

The morphosyntactic part of the program includes:

* Word order and sentence structure: affirmative, negative, interrogative; wh- questions (what, where, when, who, whose, which, how, why, etc.)
* Tense Consolidation: present simple, present continuous, present prefect simple and continuous, past simple and past continuous, past perfect simple and continuous, future con will, shall, be going to, present continuous and present simple. Imperative mood.
* State verbs and action verbs.
* Modal verbs (present and past form): can, could, would, will, shall, should, may, might, have to, ought to, must, need, used to, allowed to, had better, would rather + infinitive.
* Zero Conditional; First Conditional; Second Conditional; Third Conditional.
* Passive forms. Causative forms (have and get)
* Indirect speech (reported speech and reporting verbs).
* Verb patterns: verbs followed by gerund or infinitive.
* Main phrasal verbs.
* Consolidation of the use of nouns (singular, plural, countable / uncountable, compound nouns, genitive); cardinal and ordinal numbers; articles and partitives.
* Possessive and demonstrative adjectives and pronouns. Comparative and superlative forms.
* Adverbs.
* Prepositions: of place, time, motion, agent; prepositions in collocations after nouns, adjectives and verbs.
* Main connectives of subordination and coordination.

As regards the lexical part, topics related to pedagogy, language teaching, culture, tourism, art, childhood, literature, specific international cooperation programmes for teachers (eTwinning).

The practical, oral and written activities will be related to the school world and designed for training the four language skills, in particular writing, through the eTwinning planning for the multi-facet training of teachers: storyteller, digital animator, intercultural expert.

***READING LIST***

F. Invernizzi, D. Villani*, A to Z Grammar,* Cambridge.

Ian Lebeau and Gareth Rees, New *Language Leader Intermediate*, Pearson.

(unità 3,4,7,7,8,10,11)

More specific bibliographic information will be provided at the beginning of the course. The material used in the classroom will be made available by the teacher on the Blackboard page relating to the course. Students are required to consult it periodically and get to know it in all its parts.

***TEACHING METHOD***

The course includes 60 hours of lessons during which lectures and practical activities will alternate through cooperative work and subsequent presentations.

Non-attending students are invited to follow the instructions provided on Blackboard and contact the lecturer for further clarifications.

There will not be changes to the programme or exam methods for non-attending students.

***ASSESSMENT CRITERIA***

The exam consists of a written test and an oral test. The written test consists of an exam aimed at testing the skills of written comprehension, oral comprehension, use of English and written production. The test will be considered passed when the score of 18/30 is achieved.

The oral exam, to be taken in the same session as the written exam, focuses on the discussion of the topics covered during the course starting from an image or a short text provided by the teacher. The goal is to be able to present and discuss advantages and critical points, as well as express personal opinions in English through the linguistic functions presented during the course using correct syntax, vocabulary and pronunciation.

Only students who pass the written test are admitted to the oral exam.

The final assessment is expressed as APPROVED/NOT APPROVED.

Further clarifications regarding the structure of the tests and the organisation of the exam sessions will be provided by the teacher during the course.

***NOTES AND PREREQUISITES***

Attending students must already possess the language skills equal to level B1 of the Common European Framework.

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.