## **Workshop: Educational Design**

## Paola Ronchi

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop, designed to encourage the integration of theory and practice in the interpretation of the professional role, is aimed at acquiring the “designing” target skill, structured into its different dimensions. At the end of the course, students will be able to:

* translate the analysis of contexts into the formulation of educational and training problems;
* identify needs and goals;
* formulate verifiable objectives;
* choose methods, techniques and tools that are functional to the subjects and contexts of reference;
* set the timing for the intervention;
* identify resources;
* provide for monitoring tools.

***DESCRIPTION OF THE ACTIVITIES***

The meetings include an alternation between in-depth study and individual and group practical exercises concerning the different areas of exercise of the education profession. Particular attention will be paid to planning in educational services for children aged 0 to 3 years.

Workshop activities include:

* project analysis: strengths and improvement points;
* planning according to the different educational and training contexts;
* resource management for the implementation of educational and training interventions;
* designing tools;
* listening to projects carried out in educational and training areas;
* small group planning exercises.

***TEACHING METHOD***

The workshop favours a form of active learning and engages the participants in the direct practical experience of the theoretical concepts and skills taught.

The workshop will also offer listening activities and analysis of educational projects, examples of projects carried out explained by expert in various sectors, exercises and experiments in subgroups, re-reading and re-elaboration in plenary of the work carried out.

***ASSESSMENT METHOD AND CRITERIA***

The final assessment will include the writing, in a small group, of a project and the subsequent plenary presentation and discussion of the document.

The methods of participation in the workshop, the activities offered, and group work will provide additional elements to verify the acquisition of the intended learning outcomes, and therefore confirm the successful completion of the workshop.

*“The workshop can be validated after checking the student's attendance at classroom activities for the total number of hours provided”.*

***NOTES***

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board