**Workshop: Educational Relations Management**

## Chiara Dall’Asta

***WORKSHOP AIMS AND INTENDED LEARNING OUTCOMES***

The workshop pursues the following main objectives:

* Understand and recognise the modalities (verbal/non-verbal) and communication processes, with particular attention to children aged 0 to 3 years (at individual and group level).
* Understand and develop awareness of the most effective communication approaches, with particular attention to children aged 0 to 3 years (at individual and group level).
* Be able to recognise and interpret the meanings and forms of verbal and non-verbal communication in the relationship with adults (at individual and group level).
* Activate processes of critical reflection and problematisation on the educational relationship.

Intended learning outcomes:

* ability to create effective forms and communication processes of verbal and non-verbal type, especially with children aged 0 to 3 years
* ability to activate effective communication processes in the group
* ability to build educational alliances with other adults (parents, family members, colleagues), through effective relational approaches
* ability to implement active listening strategies

***DESCRIPTION OF THE ACTIVITIES***

1st meeting: Presentation of the workshop, sharing the final mandate that the students have to carry out and definition of the working groups; Non-verbal communication; how the 0–3-year-old child communicates;

2nd meeting: managing the relationship with adults: the interview. Elements of the interview and its preparation. Social media and adult relationship management;

3rd meeting: managing relations within the working group (roles, objectives, leadership, climate ...). Sharing of documents of two working groups;

4th meeting: Sharing of documents of four working groups. I, as an educator in relationships.

***TEACHING METHOD***

Work in random groups of 4/5 elements.

Group work for the creation of the final paper defined on the basis of the interest in the draft

Plenary work

Workshop activities using:

Analysis of short stimulating films;

Debate techniques;

Brain storming and the construction of concept maps in small groups;

Simulation and observation;

Personal meta-reflection;

Critical listening to the final papers

***ASSESSMENT METHOD AND CRITERIA***

The assessment will take into account the students’ active participation in the workshop and contribution to the accomplishment of the task (individual and/or group), with particular reference to the following aspects: collaboration, ability to work in a team, leadership and conflict management, processes of reflexivity starting from the workshop experience.

The workshop can be validated after checking the student's attendance at classroom activities for the total number of hours provided.

***NOTES***

Further information can be found on the lecturer's webpage at <http://docenti.unicatt.it/web/searchByName.do?language=ENG> or on the Faculty notice board.