# Chinese Language (Language, Morpho-Syntax and Lexicon), Year 2, Three-Year Course Students

## Prof. Enrica Peracin

# Chinese Language Classes (Year 2, Three-Year Course Students)

## Li Man, Ippolita Lo, Sun Shanshan

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***Text under revision. Not yet approved by academic staff***

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to illustrate the fundamental characteristics of morphology, syntax and lexical semantics of Chinese.

By the end of the course, students will:

* understand the importance and challenge posed by the concept of “word” in Chinese.
* be able to recognise and know how to analyse the syntactic structure of foreignisms;
* understand and be able to use some Chinese euphemisms
* examine strategies for creating Chinese brand names.

***COURSE CONTENT***

* The main characteristics of Chinese morphology.
* The concept of “word” in Chinese.
* Synchronic and diachronic processes in Chinese word formation.
* Foreignisms.
* Euphemisms.

***READING LIST***

Lecture notes and material provided by the lecturer.

* G. F. Arcodia – B. Basciano *Linguistica Cinese*, Pàtron, Bologna 2016 (selected chapters).
* V. Bogushevskaya, “Sportswear brand names adaptation from alphabetic languages into Modern Standard Mandarin and vice versa”. *Lingue e Linguaggi*, 2017 (22): pp. 21-47.
* 李德津Li Dejin e al., *A practical Chinese grammar for foreigners, 外国人实用汉语语法,* Beijing language and culture university press, Beijing 2008

Additional texts may be indicated by the lecturer during the course.

***TEACHING METHOD***

Frontal lectures.

***ASSESSMENT METHOD AND CRITERIA***

The weighted average of the results of the spoken and written interim language tests will contribute to the final mark

Students will be assessed as follows:

a) An oral exam on the general content of the course. Students must demonstrate their ability to explain the topics covered in lectures and that they have developed a critical overview. The maximum mark for this part of the exam is 20/30.

b) Students must also know and be able to analyse the lexemes and the structures studied in class. The maximum mark is 20/30.

***NOTES AND PREREQUISITES***

Attendance is strongly encouraged. Students may only access the Chinese Language 2 exam after having passed both the written and oral language test (in any order) of the corresponding course year.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.

# Chinese Language Classes (Year 2, Three-Year Course Students)

## Li Man, Ippolita Lo, Zhang Yingying

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***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to enhance the skills acquired in the first year with a particular focus on the relationship between spoken and written language. There will be practical classes intended to develop the ability to build linguistic structures, read and produce written characters and work with moderately complex written and/or oral texts in Standard Chinese.

By the end of the course, students will be able to understand the main points of conversations on familiar topics and communicate in situations linked to daily life such as, for example, in education- or work-related contexts.

The series of practical language classes in the second year of the course is designed to bring students up to HSK advanced level 3 across all four skills.

***COURSE CONTENT***

Basic concepts for learning how to produce and understand sentences in various everyday situations.

Ways of producing and analysing the characters of basic-intermediate level Chinese vocabulary. Basic-intermediate level syntactic structures for understanding and producing written texts, and also writing characters using digital tools.

During the year, students will work on exercises designed to help them assess their own progress and exam preparation. The ability to communicate and interact will be developed through interactions with the mother-tongue lecturers.

***READING LIST***

Students must check the reading list at the beginning of the courses.

Yang Nan, *Road to Success 成功之路, lower elementary (vol. 2) 起步篇2,(第二册),* Beijing Language and Culture University Press, Beijing, 2008.

Zhang Li, *Road to Success 成功之路, Elementary (vol. 1) 顺利篇,(第一册*), Beijing Language and Culture University Press, Beijing, 2008.

The texts are accompanied by audio tracks for individual lessons and exercises. The E-book version is also available.

Business Chinese course texts:

the book will be specified at the beginning of the courses.

Grammar texts (for individual study):

C. Romagnoli, Wang Jing, *Grammatica d’uso della lingua cinese. Teoria ed esercizi.* Hoepli, Milano, 2016.

Dictionaries:

Zhang, Shihua (a cura di), *Dizionario di cinese (cinese-italiano, italiano-cinese),* Hoepli, Milano 2007.

Zhao, Xiuying (a cura di), *Il Dizionario di cinese (cinese-italiano, italiano-cinese),* Zanichelli, Bologna 2013.

- Casacchia Giorgio, Bai Yukun, *Dizionario cinese-italiano,* Cafoscarina, Venezia, 2013

***TEACHING METHOD***

Lectures will include:

- explanation of grammar in class

- listening comprehension activities

- speaking and conversation exercises (sentences and short conversations).

- writing exercises: short compositions

- translation of phrases and short texts, from daily-life and financial and business contexts.

- listening and dictation activities.

- practical classes to prepare students for HSK certification.

***ASSESSMENT METHOD AND CRITERIA***

The final mark will be based on a written and oral assessment.

The written test will be structured as follows: reading comprehension and writing exercises based on the basic grammatical and lexical content taught throughout the year; comprehension questions based on a written text; production of a written composition; elements of business Chinese. Dictionaries are not permitted.

The oral exam will consist of dictation, comprehension questions on everyday topics covered in lectures, correct reading of the dialogues, ability to summarise texts in one's own words and produce phrases using the vocabulary and grammatical particles studied during the year; elements of business Chinese.

***NOTES AND PREREQUISITES***

This syllabus applies to all students, regardless of their starting level in the first year. In order to learn effectively and acquire long-lasting knowledge, students must participate proactively in practical classes and regularly complete the tasks assigned to consolidate knowledge and the language skills developed in class.

Students must pass the final exam in the first year, i.e. the Chinese Language 1 - Language and Phonology in order to access the interim tests in the second year.

Students wishing to apply for the Double Degree with Beijing Language and Culture University must make their application in accordance with the terms of the notice as indicated by UCSC International, and take the HSK 4 certificate by the deadline specified in the notice. Students should contact Silvia Sechi in good time at silvia.sechi@unicatt.it and area coordinator Prof. Sara Cigada.

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