# International and EU Law

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### **Text under revision. Not yet approved by academic staff**

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

**Course aims**

The course aims to explore international law and the law of the European Union and illustrate the most relevant aspects of the rules applying to the relations between States, both at a global and continental level. After introducing the standards, structure, and guarantees of these regulations, the course will analyse the most important substantive rules in some of the fields of international and EU internal relations.

**Intended learning outcomes**

*Knowledge and understanding*

At the end of the course, students will be able to know the structural elements of international and EU law, communicate using appropriate terminology, and understand the regulations applying to international and EU internal relations.

*Ability to apply knowledge and understanding*

At the end of the course, students will be able to interpret the evolution of international and EU internal relations.

***COURSE CONTENT***

Actors of the international order; sources of international law; international responsibility; international conflict resolution; adaptation of national law to international law; the international organisation phenomenon and main international organisations. The EU as an international organisation; institutional structure of the EU; sources of the EU law; EU cases; direct effect and supremacy of EU law; relations between EU law and national law.

***READING LIST***

*Attending* students will have to study their lecture notes and the following textbooks (only the parts indicated in class by the lecturer):

1. A.M. Tanzi, *International Law. A Concise Introduction,* Bonomo Editore, Bologna, 2017 (can be ordered on www.bonomoeditore.com),

and:

1. U. Draetta, F. Bestagno, A. Santini, *Elementi di Diritto dell’Unione europea*, *Parte Istituzionale*, Giuffrè Lefebvre, Milano, laters edition.

*Non-attending* students will have to study the following textbooks:

1. A.M. Tanzi, *International Law. A Concise Introduction,* Bonomo Editore, Bologna, 2017 (can be ordered on www.bonomoeditore.com), except for chapter 1;

and:

1. U. Draetta, F. Bestagno, A. Santini, *Elementi di Diritto dell’Unione europea*, *Parte Istituzionale*, Giuffrè Lefebvre, Milano, latest edition available, with the exclusion of chapters 8 e 9.

Students are free to decide if they want to attend classes or not.

***TEACHING METHOD***

Frontal lectures, based on the presentation of the key theoretical concepts of the subject and the study of case studies, especially the ones resolved by the International Court of Justice and the Court of Justice of the European Union. This teaching method derives from the importance of international and EU case law for the development and the definition of the peculiarities, general principles, and substantial rules of international and EU law.

The analysis of sentences is also aimed to help students develop their knowledge of the reasoning and argumentative methodology adopted by international judges, and their use of appropriate legal terminology.

***ASSESSMENT METHOD AND CRITERIA***

Oral exam, based on international and EU law and the ability to find connections between the rules governing international relations and the integration of EU Member States. In addition, students will be invited to join discussions based on concrete case studies concerning international and European relations.

The final mark, expressed in thirtieths, will result from the following assessment criteria: accuracy of answers; ability to adopt a critical approach towards the topics explained during the course; use of legal argumentation; ability to identify specific sources of law; ability to find connections between different topics; use of appropriate terminology.

Students meeting all the criteria mentioned above will obtain an excellent mark.

A good knowledge of course content and reference sources, ability to use argumentation and find connections, and use of appropriate terminology will result in an acceptable mark.

A basic knowledge of the subject, a limited ability to find connections between different topics, and use of a partially imprecise terminology will determine a sufficient mark.

Students who show an incomplete knowledge of course content, difficulties in finding connections between different topics, and inappropriate terminology will not pass the final exam.

***NOTES AND PREREQUISITES***

*Notes*

Given the nature of the course (frontal lectures, based on presentation of the key theoretical concepts of the subject and discussion about specific sentences introduced by the lecturer), class attendance is highly recommended.

In any case, the study of the textbooks mentioned above will help non-attending students to prepare for the final exam. For further clarifications, they can contact the lecturer.

*Prerequisites*

There are no prerequisites for attending the course. However, students should have a good knowledge of English because part of the teaching material will be in this language; in case of need, students can ask questions in class or contact the lecturer for further clarifications.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.