# Teaching and Learning Modern Languages

## Prof. Silvia Gilardoni; Prof. Maria Paola Tenchini

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to illustrate the pillars of foreign-language teaching by guiding students in reflecting on the processes of learning and teaching a language.

The course will complement theoretical-methodological aspects of language education with the discussion of the practical-applicative dimension of language teaching, and focus on planning and teaching practice for various learning contexts.

By the end of the course, students will be able to:

- understand and define the theoretical and methodological pillars of language teaching.

- understand the language-learning process;

- identify and define didactic approaches, methods and techniques for language education;

- identify the elements and characteristics of planning for language education.

***COURSE CONTENT***

Part 1 (semester 1, Prof. Paola Tenchini):

* defining language teaching and the epistemological foundations of the discipline;
* the process of language learning;
* the neuropsychological foundations of language education;

Part 2 (semester 2, Prof. Silvia Gilardoni):

* communicative competence and language skills;
* approaches, methods and techniques for language education;
* planning educational pathways for language teaching;
* the CLIL method (Content and Language Integrated Learning).

***READING LIST***

Part 1:

Balboni P.E., *Le sfide di Babele. Insegnare le lingue nelle società complesse*,UTET Università, Turin 2015 (parts).

Chini M. - Bosisio C., *Fondamenti della glottodidattica. Apprendere e insegnare le lingue oggi,* Carocci, Rome, 2014 (parts).

Daloiso M., *I fondamenti neuropsicologici dell’educazione linguistica,* Cafoscarina, Venice 2009.

Part 2:

Danesi M. - Diadori P. - Semplici S., *Tecniche didattiche per la seconda lingua. Strategie e strumenti, anche in contesti CLIL*, Carocci, Rome 2018.

Gilardoni S., *Plurilinguismo e comunicazione: studi teorici e prospettive educative*, EDUCatt, Milan 2009 (parts).

Gilardoni S., *Didattica delle lingue e curricolo verticale per la scuola*, EDUCatt, Milan 2020 (parts).

Details of further reading material will be provided during lectures and published on the course Blackboard page.

The syllabus and reading list are the same for attending and non-attending students.

International students will be able to tailor a specific syllabus with the lecturer.

***TEACHING METHOD***

Lectures and practical guided activities on analysing educational materials.

Sara Ferrari will take ten hours of practical classes on language technology.

***ASSESSMENT METHOD AND CRITERIA***

Students will be assessed by means of an oral exam designed to evaluate their understanding of the content covered on the course, and in which they will discuss the practical applications of language education in various learning contexts. The oral exam is divided into two parts. The first part (50% of the final mark) concerns the topics covered in semester 1: the definition and foundations of language education, the process of language learning and the neuropsychological foundations of language education. The second part (50% of the final mark) covers the contents of semester 2: communicative competence and linguistic skill, approaches, methods and techniques for language education, CLIL methodology; part of the final oral exam will be dedicated to reflection on teaching practice, inviting students to discuss ideas for schemes of work for language teaching in specific learning contexts.

The mark will reflect the relevance and completeness of the answers, the clarity and correctness of the presentation, the appropriate use of specialised terminology and the capacity for reflection on teaching in real contexts.

Students will have the opportunity to take the first part of the exam as a preliminary oral test at the end of semester 1.

***NOTES AND PREREQUISITES***

Students must regularly consult the course Blackboard platform, where they will find notifications and course material.

There are no prerequisites for this course in terms of content. Students are nevertheless expected to be interested in the process of language learning and teaching.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.