# Lingua inglese (corso magistrale)

## Prof.ssa Flavia Cristofolini

***OBIETTIVO DEL CORSO E RISULTATI DI APPRENDIMENTO ATTESI***

The course is aimed at students on a Master's degree in Psychology of Clinical Interventions in Social Contexts. The course aims to (i) achieve and/or consolidate an intermediate knowledge of English (level B2 of the Common European Framework of Reference for Modern Languages, European Commission, Strasbourg, 1996); (ii) develop oral communication and reading and oral comprehension skills in English for Psychology; and (iii) enrich students' general and specialist vocabularies through teaching activities with texts from scientific literature related to the recent psychological research.

***PROGRAMMA DEL CORSO***

- The International Phonetic Alphabet (slides)

- Main pronunciation rules (slides)

- Parts of a scientific article; Kinds of abstract (slides)

- Main Linkers in Academic English (slides and book pages 60, 76, 84, 92)

- Finding the main info - page 53

- Introductory and concluding phrases for the presentation (slides);

- Paraphrasing with synonyms (slides)

- Grammar focus on B2 topics such as the passive; relative clauses; uses of the –Ing form; word formation;

- Unit 1: What is Psychology – listening comprehensions (tapescript pages 112): ex D part 3 page 8; lesson 1. 2 exercise E; 1.3 exercise E; 1.4 exercise E;

- Unit 2 Branches of Psychology – “Classifying Psychology” page 17 (pronunciation, comprehension, conversation about the text)

- Unit 5 Dreams and personality: Freud’s and Jung’s interviews (materials on BB); listening comprehensions: lesson 5.2 – B, D, E (tapescripts (119-120)

- Unit 8 Mental disorders: popular myths – page 63; “You must be crazy!” page 65 (pronunciation, comprehension, conversation about the text)

Two more units will be dealt with on the basis of students’ interests and level, among

Unit 3: Psychology in practice
Unit 4: Psychology and computers
Unit 6: Vygotsky and Piaget: thought and language
Unit 7: Memory
Unit 9: Personality
Unit 10: Modern addictions
Unit 11: Parapsychology
Unit 12: With the future in mind

***BIBLIOGRAFIA***

Reference texts:

Jane Short, *English for Psychology + audio CDs,* Garnet, 2011 2

Further materials provided during lectures:

- The slides with the lesson notes will be uploaded in BB in the folder “Lesson notes”.

- The videorecordings of the lessons will be uploaded in Collaborate Ultra.

- The slides and the materials of the students’ presentations will be uploaded in BB in the folders

***DIDATTICA DEL CORSO***

* Contents in the proposed manual with relative vocabulary and morphosyntactic structures.
* Individual research on a psychology topic.
* Development/enhancement of both receptive (reading and listening) and production skills (speaking) in specialised English.
* Presentations of topics by professor
* Individual research on one topic with selection of at least 2 recent articles (after 2020) from Google Scholar, reading comprehension and presentation with slides
* Brainstorming
* Reading comprehension
* Grammatical focus on morphosyntactic structures;
* Class discussion about psychology topics
* Interactive lecturing
* Concept maps
* Extensive listening exercises from psychology lectures
* focus throughout on the key psychology vocabulary that students will need.
* extra – materials loaded on Blackboard
* conversation/questions and answers

***METODO E CRITERI DI VALUTAZIONE***

* Written test to assess the acquired competence in reding comprehension of scientific articles and written production in activitirs related to text
* Oral test to assess the acquired competence of the spoken abilities in English for Psychology. The following will be assessed in the oral test: oral comprehension (ability to understand professor’s questions and comments); oral production: as regards the form, pronunciation accuracy (with use of International Phonetic Alphabet), Fluency, Grammar and Syntax, Lexis; as regards the content: ability to present recent psychological findings, experiements, theories.

**Indications for the final exam**

The exam will be written (reading comprehension activities) and oral.

The oral will be composed of the following parts:

* A short personal conversation related to academic interests and professional objectives;
* A short conversation related to the book contents;
* A short conversation about a topic

**Some recommendations:**

- Students who are aware of being weak in the prerequisite language competence, especially as regards the use of basic morpho-syntactic structures (levels A1-B1), are invited to revise/consolidate them individually;

- Students are invited to practice their listening comprehension with the use of the CDs of the Course Book and then check the transcripts from page 112.

- The slides uploaded in Blackboard contain further materials for revision and practice.

***AVVERTENZE E PREREQUISITI***

Competence of English Level A1-B1

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG, or on the Faculty notice board.