# Lingua Inglese 2 (Lingua, Morfosintassi e Lessico)

# Curriculum: Esperto Linguistico d’Impresa, Esperto Linguistico per le Relazioni Internazionali

## Prof.ssa Sonia Rachele Piotti

**Esercitazioni di Lingua Inglese 2 (Tutti i curricula)**

### Dott.sse Chiara Canova, Margaret Fox, June Gibson, Costanza Peverati, Jenovia Smith, Bonnie Tamplin, Angela Vasilovici

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### **COURSE AIMS and expected learning outcomes**

*Course aims*

The aim of this course is to provide undergraduate students of English with a basic introduction to the morphology, grammar, lexical semantics, syntax and lexicography of English. Students are expected to become aware of the language they hear and read in a variety of contexts, such as newspapers, adverts, and websites.

*Expected learning outcomes*

Knowledge and understanding

Students completing the course are expected to have acquired the following:

- an understanding of the importance of the origins and later development of English to its present-day status;

- an appreciation and awareness of the distinguishing features of English compared to other European languages;

- an understanding of the history of English vocabulary, the formation of its words and their grammatical modification;

- a knowledge and comprehension of the phrase grammar structure of English;

- an appreciation of the importance of dictionaries to English learners.

Ability to apply knowledge and understanding

Students are expected to be able to identify and analyse the English language with regard to the core areas detailed in the Course Contents section.

Transferable skills

At the end of the course students are expected to have enhanced their ability to analyse language and to show critical thinking skills through discussion.

***COURSE CONTENT***

**1. English morphology and lexis**:

 \* Defining the word

 \* Morphs, morphemes, allomorphs

 \* Morphological realisation rules

 \* Processes of word formation

 \* Multi-word units and idioms

 \* The history of vocabulary expansion in English

**2. Grammatical categories and word classes in English**

 \* Nominal grammatical categories

 \* Verbal grammatical categories

 \* Word classes

**3. Lexical semantics**

 \* Basic semantic relationships

 \* Structural semantics

**4. English syntax**

 \* Phrase structure grammar of English

 \* Noun Phrase

 \* Adjective phrase

 \* Adverb phrase

 \* Prepositional phrase

 \* Verb phrase

**5. English lexicography**

 \* Dictionaries of English: development and features

 \* Learners’ Dictionaries of English

***READING LIST***

Laurel J. Brinton-Donna M. Brinton, *The Linguistic Structure of Modern English*, John Benjamins, Amsterdam/Philadelphia, 2010. [Ch. 4 (79-90; 94-112); Ch. 5; Ch. 6 (pp. 143-155); Ch. 7; Ch. 8 (220-225)] (E-book available from UCSC Library Catalogue)

Donka Minkova-Robert Stockwell, “English Words”, in B. Aarts- A. McMahon (eds), *The Handbook of English Linguistics*, Blackwell Publishing, 2006, pp. 461-482. (E-book available from UCSC Library Catalogue)

Sarah Ogilvie (ed.), *The Cambridge Companion to English Dictionaries*, Cambridge University Press, 2020 (Ch. 2; 4; 13; 14; 16; 17; 18) (E-book available from UCSC Library Catalogue)

***TEACHING METHOD***

The teaching method includes technology-enhanced lectures, using print and visual materials and mobile learning tools, pair and/or group work, individual analysis and observation tasks, self-study.

***ASSESSMENT METHOD AND CRITERIA***

For the exam, all students have to:

a) take a partial written test;

b) finish with an oral exam.

1. Partial written test

Students may choose between two options:

1. taking the test *in itinere* at the end of the course (on a date set in January or February 2022 exam session; the test will be valid for one academic year);
2. taking the test on any official exam date, once they have passed the written and oral language exams (*prove intermedie*)

Whichever option they choose (1 or 2), in the partial wrriten test all students must be able to identify and explain the features of the English language detailed in the Course Contents section (topics 1-4) and in the linguistic works (Brinton-Brinton; Minkova-Stockwell and lessons) in the Reading List, using appropriate terminology.

1. Oral exam

At the oral exam, students will discuss the contents of Ogilvie’s work (cfr. Reading List) on English dictionaries (topic 5 in Course Contents section).

The oral exam can only be taken on official exam dates once they have passed the written

and oral language exams (*prove intermedie*) and the partial written test. If students choose option 2) for the partial written test, the test and the oral exam can be taken on different exam dates and/or in different exam sessions within the academic year, i.e. not later than February 2022 exam session.

The final mark for Lingua Inglese 2 (12 CFU) reflects the student’s:

-written and oral communication skills as shown in the weighted average (media ponderata) of the English language exams (*prove intermedie*);

b. score on the partial written test;

c. score in the oral exam;

d. knowledge of course contents.

***NOTES AND PREREQUISITES***

With the exception of incoming Erasmus students from other universities, students MUST have passed Lingua Inglese 2 (*prova intermedia scritta e orale*) before they attempt Lingua, Morfosintassi e Lessico.

All students must enrol in the course on Blackboard.

*Place and time of consultation hours*

Students wishing to talk to Prof. Piotti should go to her office hours as indicated on her UC webpage. Office hours are weekly in term time and take place in her office in Brescia (on the second floor in via Trieste).

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### **COURSE AIMS AND EXPECTED LEARNING OUTCOMES**

*Course aims*

This course in English language aims to consolidate the linguistic skills acquired in the previous year in the areas of lexis, grammar, phraseology, syntax, pronunciation, reading and writing skills. Students should reach a level that is comparable to B2.2 in the Common European Framework of Reference for Languages.

Additionally, students of the Esperto Linguistico per il Turismo profile will be offered 10 hours of classes with a special focus on the language of tourism, with emphasis being placed on a selection of prototypical texts and communicative events in this sector. Part of this focus will be dedicated to the main issues regarding tourist translation.

*Expected learning outcomes*

At the end of the course students are expected to:

* be able to demonstrate comprehension of a passage read aloud in various accents of English and the ability to transcribe the passage correctly in the Roman alphabet;
* be able to show knowledge of the grammatical structures and phraseology of English and areas of vocabulary contained in the course books;
* be able to summarise a written text correctly in English, showing knowledge of the grammatical and lexical cohesive devices of written English;
* be able to translate a text from Italian to English demonstrating knowledge of grammatical structures and lexis taught at the expected level;
* be able to prove their oral and aural comprehension skills at the expected level;
* (for students from the tourism stream) have learnt about the textual and discourse features of a range of written and oral texts created for tourists. They will also have analysed a repertoire of functional language used by professionals in a selection of communicative situations, with special focus on tour guiding.

*Transferable skills*

At the end of the course students are expected to have enhanced their communicative skills by participating actively in tasks in the classroom and at home.

***COURSE CONTENT***

- Grammatical and lexical cohesive devices;

- Syntactic structures;

- Phraseological constructions, collocations, phrasal verbs and idioms;

- Summary writing;

- Reading comprehension skills;

- (for those in the tourism stream) Text analysis of tourist texts;

- Translation skills;

- Practising the correct transcription of a text read aloud.

***READING LIST[[1]](#footnote-1)***

# -J. Hughes; P. Dummett; H. Stephenson, *Life Advanced Student’s Book and App,* National Geographic Learning (2019), second Edition (ISBN: 9781337286336) Acquista da V&P

**-***Summary Writing Exercises* (All Groups) – Lingua Inglese 2 – 2020/2021 (Available at the Copy Centre)

**-***Translation L1**˃ L2* (All Groups) – Lingua Inglese 2 – 2020/2021 (Available at the Copy Centre)

Students should possess *both* a monolingual and a bilingual dictionary.

Recommended monolingual dictionaries:

*Advanced Learner’s Dictionary*, Cambridge, 2015;

*Advanced Learner’s Dictionary*, Oxford, 2015;

*English Dictionary for Advanced Learners*, Macmillan, 2017;

*Longman Dictionary of Contemporary English*, 2014;

*Advanced Dictionary*, Collins Cobuild, 2017.

Recommended bilingual dictionaries:

*Il Sansoni Italiano-Inglese*, Sansoni, ultima edizione,

*Grande Dizionario Hoepli Inglese con CD-ROM*, Hoepli, 2016.

*Il Dizionario Inglese Italiano Ragazzini*, Zanichelli, 2018. [Acquista da V&P](https://librerie.unicatt.it/scheda-libro/giuseppe-ragazzini/il-ragazzini-2021-dizionario-inglese-italiano-italiano-inglese-versione-base-9788808492777-685928.html)

*Oxford Paravia. Il dizionario inglese-italiano, italiano-inglese*, ultima edizione

***TEACHING METHOD***

The lessons are interactive, requiring pair work and group work. Self-study is fundamental, using the course books and extra materials made available on the Blackboard platform.

***ASSESSMENT METHOD AND CRITERIA***

The *language exams* are called *prove intermedie* (intermediate tests) to indicate that they are a step towards the end of year exam in either English Linguistics or English Literature, according to the student’s curriculum. The grades in the written and oral language exams contribute to the final single mark awarded for the whole second year programme.

The second year written language exam tests listening comprehension, spelling and punctuation through a dictation exercise, knowledge of grammar, lexis and phraseology at the expected level, summary writing skills, and translation into English.

During the oral exam, conducted in English, students are assessed on their ability to communicate at a B2+ level. The assessment focuses on correct pronunciation, effective communication skills, the ability to use appropriate lexis as well as students’ knowledge of the content of the assigned readings. The final mark out of 30 points reflects the level reached, based on performance in the exam.

***NOTES AND PREREQUISITES***

The courses are taught in English. Students must enrol in the 2021-22 courses on the Blackboard platform to be able to access the course contents and practice materials.

Students must have completed the English exams of the first year before they attempt any English exams in the second year. They must pass the oral and the written language exams before they can take the second year Morphosyntax / Lexis or Literature exams.

It is important that students remain in the course assigned to them so as to ensure groups with similar numbers of participants.

Any students who do not succeed in passing their written exams are required to attend the remedial courses (corso di recupero) in the following semester.

*Place and time of consultation hours*

The language teachers are available to talk to students after lessons.

1. The texts indicated in the bibliography can be purchased from the University bookstores; they can also be purchased from other retailers [↑](#footnote-ref-1)